

Statement of participation

Guest user

has completed the free course including any mandatory tests for:

Extending and developing your thinking skills

This 6-hour free course explored a variety of thinking skills, and ways of extending and developing your thinking.

Issue date: 14 March 2022



www.open.edu/openlearn

This statement does not imply the award of credit points nor the conferment of a University Qualification.
This statement confirms that this free course and all mandatory tests were passed by the learner.

Please go to the course on OpenLearn for full details:

<https://www.open.edu/openlearn/education-development/extending-and-developing-your-thinking-skills/content-section-0>

COURSE CODE: LDT101_2

Extending and developing your thinking skills

<https://www.open.edu/openlearn/education-development/extending-and-developing-your-thinking-skills/content-section-0>

Course summary

Diagrams, mind-maps, tables, graphs, time lines, flow charts, sequence diagrams, decision trees: all can be used to organise thought. This free course, Extending and developing your thinking skills, will introduce you to a variety of thinking skills. Asking and answering questions is at the heart of high-quality thinking. Questions naturally arise from the desire to know and learn about things and may be the starting point for a journey of understanding.

Learning outcomes

By completing this course, the learner should be able to:

- feel more confident about studying
- understand any grades received and how to improve them
- overcome problems with reading and writing
- make the most of the opportunities a higher education course provides for developing skills

Completed study

The learner has completed the following:

Section 1

Overview

Section 2

Understanding the importance of thinking skills

Section 3

Different kinds of thinking

Section 4

A thinking disposition and the process of development

Section 5

Other people

Section 6

Questions

Section 7

Giving structure to thinking

Section 8

Analysis, argument and critical thinking

Section 9

Putting it all together