# Supporting collective learning in workplace and community settings

# Learning Log

There are reflective activities embedded through the course and this document reproduces these so that you don’t have to keep cross-referencing back to the course.

You can of course use the log as a place to record notes to yourself and any other ideas and information that you may find useful.

As you work through this course what the reflective activities form an important part of the learning process. You will want to revisit the log regularly and you may want to look at it again after you’ve completed the course, or use it as evidence of what you’ve achieved and of your development.

After the first time you use the log do be sure to save it. Use a file name like Supporting collective learning log so that it’s easy to find. The next time you are prompted to add to the log you should just open the file you saved and add the new material to it.

**Activity 1**

Write down some of the reasons why your learners might feel reluctant to engage with online learning.

**Activity 2**

One of the main UK sources of free online courses is [OpenLearn](http://www.open.edu/openlearn/), which is hosted by the Open University. You may have visited OpenLearn before, but in any case click on the link and spend a few minutes exploring the site. Note down how you feel about the site or, if you were already familiar with it, think about how it might seem to one of your learners.

**Activity 3**

Watch the video about badges.

**Activity 4**

Suppose that you have a small group of learners who are unconfident about maths and would like to try a basic course. Go to OpenLearn and see how many courses you find when you type **maths** in the search box. Check out the first two or three on the list and see how many of questions 1 to 5 you can answer.

4.1 Is it clear who produced the course – e.g. a college or university, a for-profit provider or a not-for-profit provider?

4.2 How many study hours does the course involve?

4.3 What educational level is the course at and is it suitable for my learners?

4.4 Are there fixed start and finish dates or can the learners decide how long to take on their study?

4.5 Is there assessment and a final certificate or badge and are these free or is there a charge?

**Activity 5**

Take a few minutes to explore the Badged Open Courses offered on OpenLearn and the Social Partnerships courses on OpenLearn Create. Make a note of any that might be of interest to your learners.

**Activity 6**

Pause for a moment to think about how book groups work and why they are popular.

**Activity 7**

Spend 5-10 minutes noting down how you might run a taster session.

**Activity 8**

Think about a meeting or discussion that you were part of which left you feeling irritated or frustrated. Note down why you think you felt like this.