School Leadership: Inclusion

English
Inclusive education is in our government policy. In our school, we admit every child without discrimination. We don’t even test them at the time of admission. If the child has passed the eighth class, and if they want to enrol in our school, they can be admitted, regardless of their caste or class. A physically challenged child is given equal importance. Susheel is a student of our school in the ninth class who was admitted in July. His ideas are very clear. He is able to cope with any subject matter or any age- or class-specific requirements. He is able to do better than other children. As you have seen, he does not have either of his hands. He writes with his foot. To write with his foot, he has to be able to balance well. He sits on the floor and writes. Personally, I feel that this child can do very well, and it’s our responsibility to give him a suitable environment. It's our responsibility to provide him with an academic environment and to ensure that he doesn't face any problems.