

## School Leadership: Reading and writing

### English

When I talked to our teachers about needs-based teaching, they said that the children attending here were having difficulties with reading and writing.

The subject or scope of study comes later.

In the ninth and tenth grades the children study many subjects. But their reading and writing skills are not very good. Although they have knowledge, they cannot express it.

So we realised that to improve their reading and writing skills, we required needs-based teaching.

So I devised a study plan with our teachers. Our Hindi and English teachers in particular have helped us a lot with this.

When the teachers teach their respective subjects, if the child writes incorrectly, regardless of the subject being taught, the teacher helps them by going back to basics.

If someone makes a spelling mistake in Hindi, they go back to the origin of where the mistake lies to check the pronunciation and the spelling. Through this process, our teachers ensure they clarify any misunderstandings.

Our teachers do not just teach the subject matter without caring if the children have understood the concepts being taught.

By understanding the children's backgrounds and their reading and writing skills, we plan a needs-based teaching curriculum accordingly.