

Using local resources: Upper Primary English

English (with Hindi)

Commentary:

In this upper primary class, a teacher uses natural resources creatively to enhance her lesson. Here she is teaching English by using a topic from science. Using locally available materials connects students' lives to the curriculum.

Teacher: We will learn, now we will learn the parts of plants. अब हम क्या करेंगे? ग्रुप में वर्क करेंगे and we will go outside and pick some objects. | जो कि पौधों से, ट्रीज़ से संबंधित हो लाइक लीवज़, रूट, फ्लोर। Pick the objects. I will give you 10 minutes for activity.

Commentary:

The students have been asked to gather parts of plants from outside. In groups, they use these resources to practise their vocabulary and spelling.

Bringing in resources from outside can provide objects for discussion and for interesting classroom displays that can be referred to while teaching.

Teacher: Everybody know their group? सब जानते हैं न अपने अपने ग्रुप।

Students: Yes Ma'am.

Teacher: Every group make a leader.

Students: Yes Ma'am.

Teacher: Every group, discuss the parts of plant and group leader, write it on your notebook. Everybody see the parts of plant?

Students: Yes Ma'am.

Teacher: अब आप लोग डिसकस करेंगे, है न।

Students: Root, stem, branches and leaves.

Student 1: Flowers.

Students: Branches, roots, stem, leaves, flowers.

Commentary:

After the groupwork, the teacher conducts a feedback session.

Teacher: What is this?

Students: Leaves.

Teacher: A leaf. एक होती है लीफ।

Students: लीफ।

Teacher: लीफ। और ये, लीवज़। What is the spelling of leaves?

Student: L-E-V-E-S.

Teacher: Leves? सही है ये? सही है ये?

Students: No Ma'am.

Teacher: Come and correct it on the board. Is it right?

Students: Yes Ma'am.

Teacher: Right?

Students: Yes Ma'am.

Teacher: सही है ये? हाँ? Leaves. Leaves.

Student 2: No Ma'am

Teacher: Jasmin, you know the spelling of leaves? Do you know? नहीं. Okay.

Commentary:

Teachers can use resources and ideas from many different subject areas to help their students practise English.

How could you do this in your English lessons?