**Table 1 Recording Claire’s communication with the children**

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| **Specific way of talking to children** | **Our example** | **Your example** |
| Talking as part of everyday life | Step over the stick if you want to go a bit closer. |  |
| Being nice | Shall I lift you up to have a look so you can see it a bit better? [kindly tone] |  |
| Giving information | I have got a bug on me now. I have got a little fly on me, look. |  |
| Giving choices | Shall we put the log back down then? |  |
| Listening and responding | The birds, yeah. [in response to child’s answer] |  |