



READING
FOR PLEASURE



The Reading Schools Programme: Building a Culture of Reading

2022 - 2023



Do you want to:

- Improve children's reading attainment?
- Enhance children's reading for pleasure and wellbeing?
- Strengthen the leadership of reading?
- Develop staff knowledge and practice to motivate all children?
- Enrich home-school relationships around reading?

The OU's year-long Reading Schools Programme will enable you to build a rich reading culture and curricula that will impact on children's life chances. Pupils who read regularly and widely, benefit from higher attainment in English and across the curriculum. They have a richer vocabulary, wider knowledge of the world and enhanced wellbeing.

"Reading for pleasure is the single most important indicator of a child's future success."

OECD, 2002

"Finding ways to engage students in reading may be one of the most effective ways to leverage social change."

OECD, 2021

Since engaging with the research and working with The OU we have seen a transformation in our reading culture.

English Hub Lead, London



ourfp.org



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About the programme

Now in its fourth year, the highly successful *Reading Schools Programme: Building a Culture of Reading* is aligned to the National Curriculum, the Reading Framework (DfE, 2021), and the Education Endowment Foundation (EEF) whole school implementation process.

In 2022-2023 the OU is able to offer six programmes to groups of twelve schools.

The blended programme builds the skills of English leaders to enable sustained school development in Reading for Pleasure (RfP). It combines research evidence, rigour and tailored support.

This is a unique opportunity to develop staff knowledge and practice for RfP that impacts upon all children, particularly the lowest attaining 20%.

Core features

- Evidence-informed, highly practical and collaborative.
- Baseline data collection and analysis (surveys, reviews and more).
- Bespoke support for English leaders (6 sessions and 4 tutorials).
- Whole school training (CPD conference).
- SLT and Change Team sessions.
- Dedicated website and RfP school improvement case studies.
- Children's Book Box and core practitioner text.
- A focus on the impact on pupils' attitudes and attainment in reading.

The OU Team

Professor Teresa Cremin (OU and DfE Reading Expert), Marilyn Mottram (previous HMI, deputy National Lead for English and current Ofsted), Dr Helen Hendry, Rebecca Kennedy, Debbie Thomas and Stephanie Hilder (OU).

Cost

£2,400 per school to include an online full day conference for all school staff.

This includes 30 hours of OU contact, book box and resources to implement the programme.

Additional fee for in-person conference TBA.

Testimonials

RfP is now part of our reading policy and a key part of the school ethos, which Ofsted applauded.

Headteacher, Sheffield

We have completely changed our Reading Curriculum which has RfP at the heart. Many more children are now reading at home.

Headteacher, Yorkshire

Inspiring and impactful. Our children now love reading.

Headteacher, Macclesfield

We have a deeper understanding of the centrality of RfP pedagogy to improving outcomes.

Headteacher, Birmingham

Find out more

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