Key Competencies: Ways of Practicing
Connected to learning outcomes, adapted from UNESCO

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The Open University

Consider how innovative actions can be at a local level or further afield

Learn from others and deal positively with conflicts in a group

Respect the needs, perspectives and actions of others

Facilitate collaborative and participatory problem solving

Apply different problem solving framework to complex sustainable development problems

Implement innovative actions that further sustainable development

Collaboration

Develop viable, inclusive and equitable solutions

Develop innovative actions that further sustainable development

Strategic

Integrated problem-solving

Utilise appropriate competencies to solve problems

Ways of practicing

Learning Design

Key Competencies: Ways of Thinking
Connected to learning outcomes, adapted from UNESCO

The Open University

Consider how systems are embedded within different domains and scales

Assess the consequences of actions and deal with risks and challenges

Understand and evaluate multiple outcomes

Apply the precautionary principle and create their own visions for the future

Question norms, practices and opinions

Analyse complex situations and deal with uncertainty

Anticipatory

Reflect on ones own values, perceptions and actions

Systems thinking

Critical thinking

Recognise and understand relationships

Take a position in the sustainable development discourse

Ways of thinking

Learning Design

Key Competencies: Ways of Being
Connected to learning outcomes, adapted from UNESCO

The Open University

Negotiate sustainable development values, principles goals and targets in a context of uncertain knowledge

Continually evaluate and further motivate actions and deal with feelings and desires

Reflect on the norms and values that underlie ones actions

Reflect on own values perceptions and actions

Normative

Self-awareness

Consider the norms and values that underline ones actions

Reflect on own role in the local community and global society

Ways of being

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