Enhancing the digital experience for all learners

❌ Responding negatively to change factors | Responding positively to change factors ✅

Unsupported Digital Literacy

Students struggle to transfer skills to professional settings. There's an introduction to digital literacy, but then students are left to develop skills alone. Both staff & students lack confidence in digital skills.

Develop Staff & Students' Digital Literacy

Our staff and students are digitally competent which supports student achievement & employability. We have a culture of developing literacy skills, embedded in the curriculum and keep apace with digital trends

Closed,Exclusive,Uncollaborative Culture

Students are frustrated because the digital technology is not doing as much as it could. Technology is not being used to help students be independent. Digital technology is not supported or widely used as part of the curriculum.

Open,Inclusive,Sharing Culture

We provide an inclusive digital experience for learners. All people are empowered to continually evolve their digital skills. Digital coaches disseminate good practice. Digital technology supports everyone's needs eg. with physical disabilities, remote working,

Unviable Digital Practice

Students' expectations are not being met with regards to digital technology. Teachers are not able to take advantage of free online resources to support sustainability. Students are not developing digital and employability skills

Promote Sustainability

We use digital technology to promote sustainability. We embrace and have coherent policies for BYOD, which assists sustainability & embeds digital literacy. Students are provided with devices if they do not have their own.

Students not stretched beyond classroom

Students are not using the digital technology they will be using when they leave education. Students have limited digital skills. Students are not challenged in their learning. Students are not involved. Feedback is negative.

Work Based Learning

Our students use digital technology to develop skills for the workplace. Students are web savy and understand safety issues and digital footprints. Employability skills are developed through study programmes with SMEs

Irrelevant Digital Curriculum

Digital activity is not taking place to meet learning outcomes. Students are unable to access subject specialists to guide them in the skills and practices they need. Study programmes are not responsive & bespoke.

Relevant Digital Curriculum

Technology is the norm & used in everyday practice by both Staff & Students. Students utilise bespoke, tailored & personalised programmes supported by engaging, collaborative and responsive teaching staff.

Unplanned Approach to Digital Strategy

There are no digital champions. We do not have a clear vision for the digital institution. We do not have a linked up digital strategy with learning, teaching and assessment, research and knowledge transfer, IT and the environment.

Strategic Student Experience

We adopt a digital learning strategy embraced by the whole institution. Students ' expertise are utilised in digital strategy to meet their changing & evolving expectations. Digital experts liaise between ICT, Staff, Leaders & Students

No Digital Visability

We do not cultivate a digital presence. We do not provide an effective and quality online learning environment to support face to face and blended teaching, learning and assessment. We are unaware of the latest research & technological advances.

Highly Visible Digital Presence

We utilise our strong online presence to grow our reputation and develop relationships with students, researchers, businesses and other stakeholders. We carry out regular research & produce effective practice case studies.

@KatharineJewitt