

## Meno extracts

The passages to read are small sections at the beginning and at the end of the Meno dialogue and are available, as part of the complete Protagoras dialogue, prepared by the [Perseus Digital Library Project](http://www.perseus.tufts.edu). Editor. Gregory R. Crane. Tufts University. <<http://www.perseus.tufts.edu>>

The table below gives links to the relevant sections of the text reporting Socrates' views translated into English; the right hand column gives a brief interpretation of the original, translated text.

Note: You may find the option to *chunk* the text into pages easier to read than the default *section* option. The option is available on the Perseus page on the lower left when I last looked. You will have to set it each time you look at a new section.

Paragraph	Gist of the text
<a href="#">Meno 70a</a>	A question is posed by Meno, "Can virtue be taught?"
<a href="#">Meno 98c</a> , <a href="#">Meno 98d</a> , <a href="#">Meno 98e</a> , <a href="#">Meno 99a</a> , <a href="#">Meno 99b</a> , <a href="#">Meno 99c</a> , <a href="#">Meno 99d</a> , <a href="#">Meno 99e</a> , <a href="#">Meno 100a</a> <a href="#">Meno 100b</a>	Opinion and knowledge contribute to good actions. Knowledge can be taught but virtue cannot so virtue cannot be equated with knowledge. Knowledge is not essential for virtue, good opinion is. Opinions are not taught and do not require knowledge. The conclusion must be that those who have consistently good opinions have received a divine gift, however we cannot be sure that this is the only way virtue can be instilled until we really know what virtue is.
	Please note the <a href="#">copyright conditions</a> if you intend using the materials on the Perseus Digital Library Project site for purposes other than private study.