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section-overview



Education in numbers

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Education in NUMBERS

Access to learning





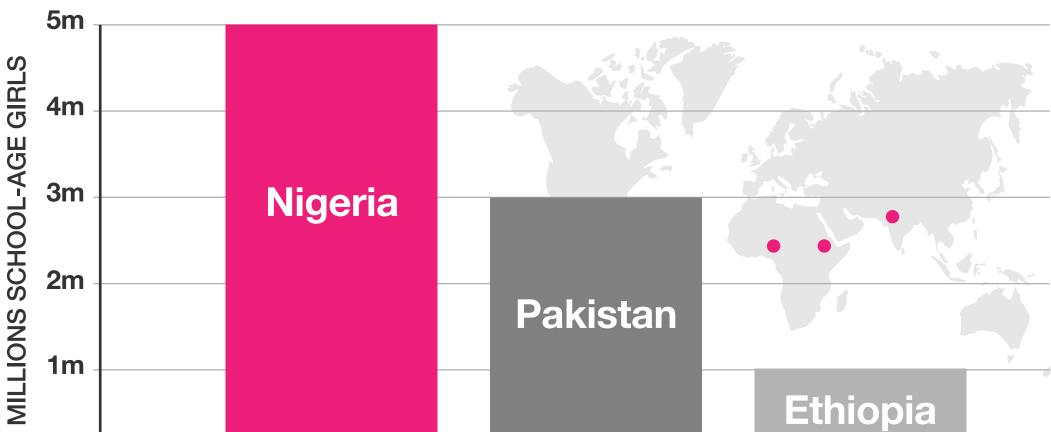
40% of people around the world do not have access to instruction in a language they speak at home.





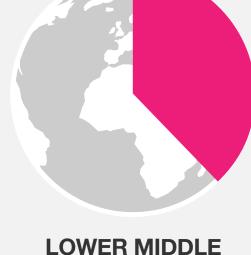
In 2014, 263m children and adolescents were out of school; two thirds of these were girls.

Countries with the most school-age girls not in education



Global completion of secondary school education, 2008-2014









COUNTRIES

INCOME COUNTRIES

UPPER MIDDLE INCOME COUNTRIES

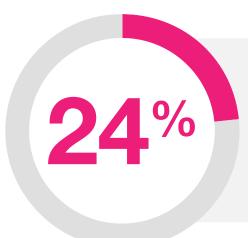
HIGH INCOME COUNTRIES

14%

38%

43%

84%



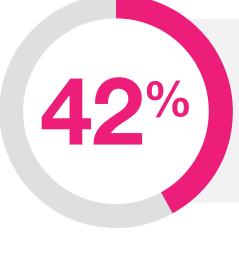


Across Sub-Saharan Africa in 2016, an average of 24% of children completed secondary school.





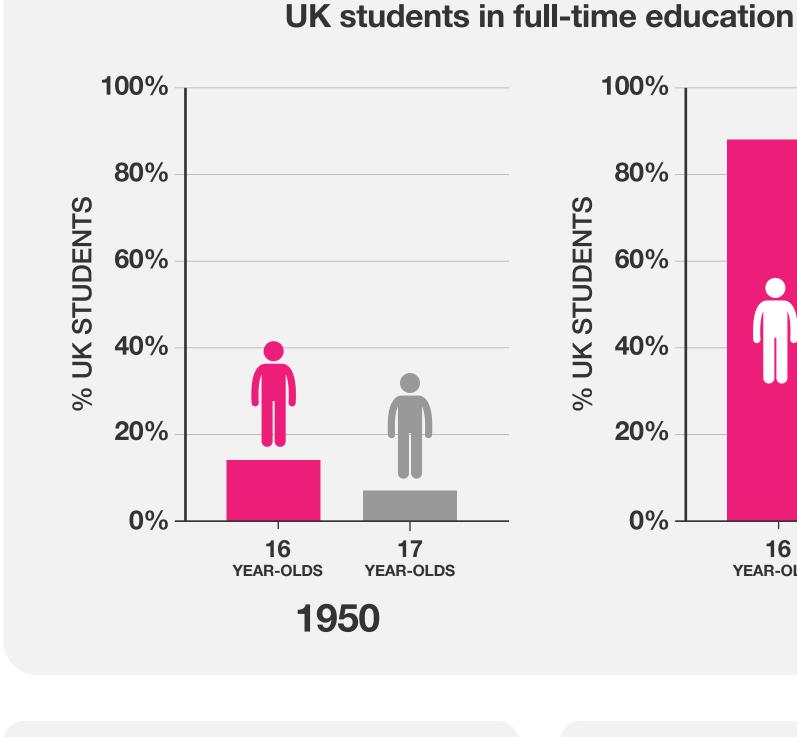
In the UK, free Education became available in 1944; in Kenya, free primary education was established in 2003, free secondary in 2008.

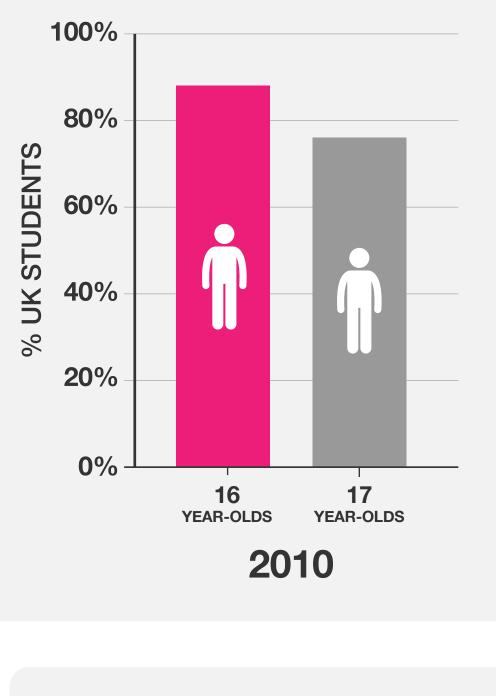


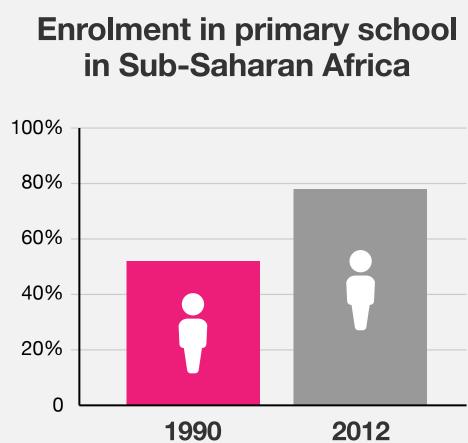


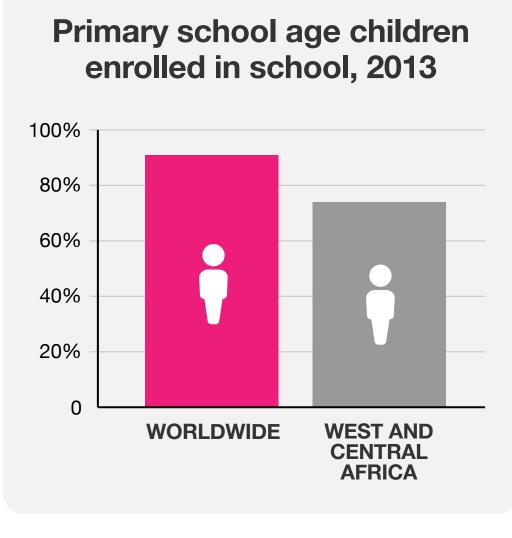
out of school globally dropped by 42% between 2000 and 2012.

The number of primary school children



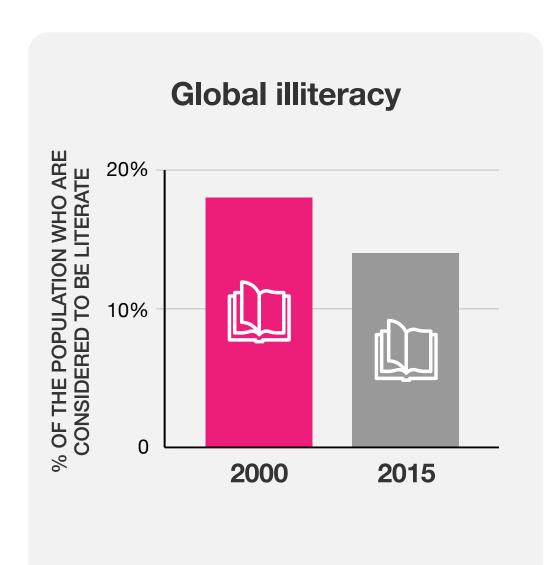


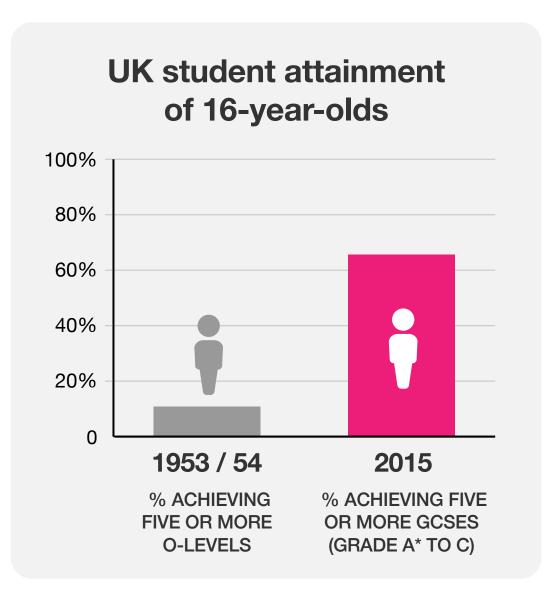




Education in NUMBERS

Achievement





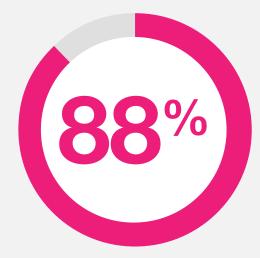
Averaging across Nigeria, Kenya, Senegal, Togo, Uganda, Mozambique and Tanzania



Students receive two hours and 50 minutes of teaching per day.



29% of children can read a simple sentence after three years of school.



88% of children can recognise numbers, but only 45% can order them after three years of school.



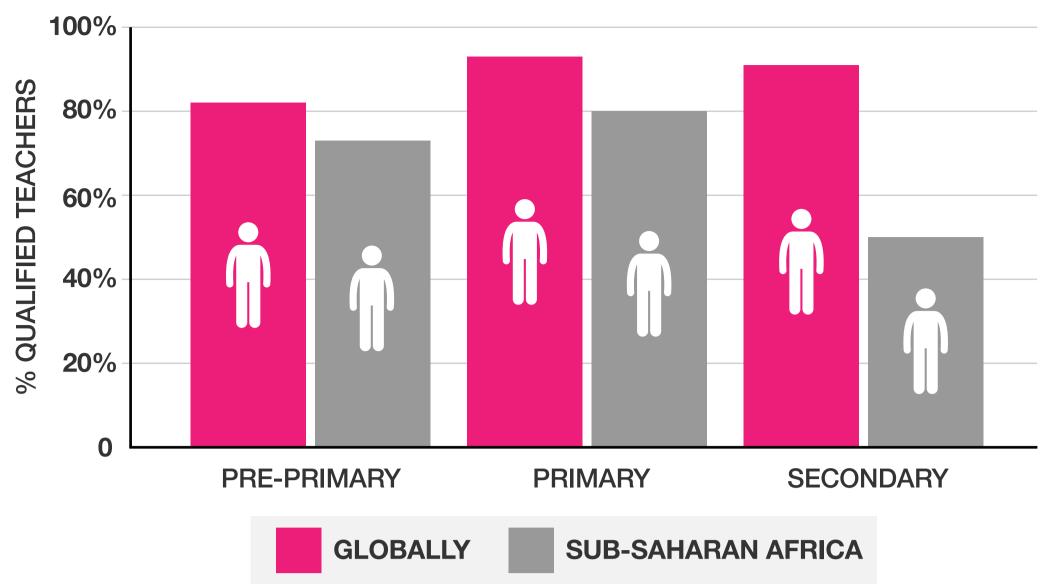
Across Africa

In Botswana, Ghana, and South Africa (the only African countries in the IEA Maths test) the average test scores are below the lowest 5th percentile score in the US.

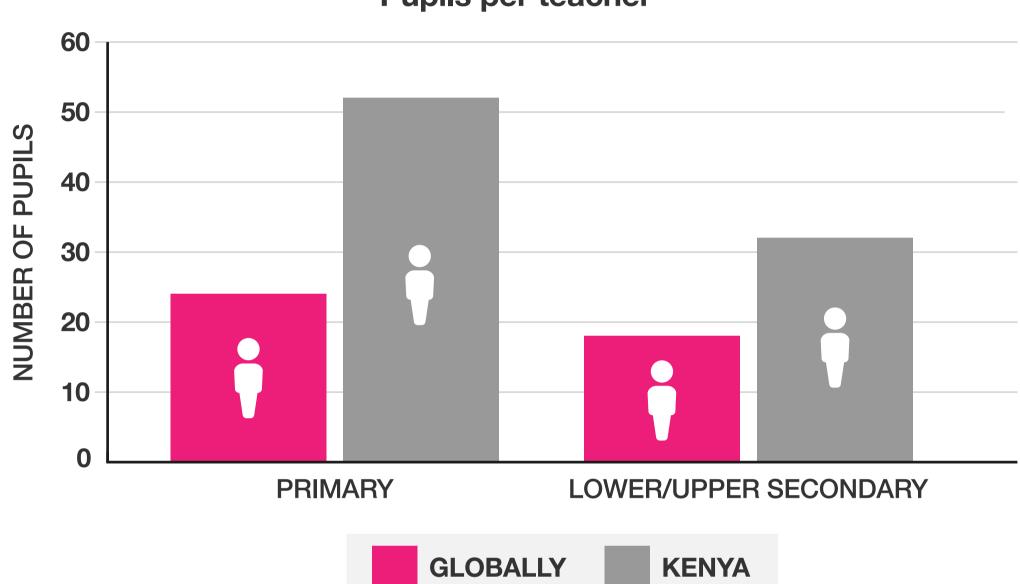
Education in NUMBERS

Teachers

Percentage of teachers who are qualified



Pupils per teacher



DOWN 24%

In Uganda, teacher attrition (the rate at which teachers leave the profession) fell by 24% from 2005 to 2006 following a 33% pay rise.



The minimum qualification for being a teacher varies across the world from completing secondary school to holding a Masters degree.



In **Eritrea**, **Gambia** and **Zambia**, instructors in many primary school teacher preparation courses are secondary school teachers with little experience of teaching at the primary level.



Across Africa

Averaging across Nigeria, Kenya, Senegal, Togo, Uganda, Mozambique, Tanzania, 44% of teachers were absent from class during an unannounced visit and 23% were absent from school. In Mozambique the figures were 56% and 45%.