

## Statement of participation

# Guest user

has completed the free course including any mandatory tests for:

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### Open education

This 60-hour free course explored the many different 'flavours' or interpretations of what openness means in education.

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**Issue date:** 14 March 2022



**[www.open.edu/openlearn](https://www.open.edu/openlearn)**

This statement does not imply the award of credit points nor the conferment of a University Qualification.  
This statement confirms that this free course and all mandatory tests were passed by the learner.

Please go to the course on OpenLearn for full details:  
<https://www.open.edu/openlearn/education-development/open-education/content-section-0>

COURSE CODE: H817\_1

## Open education

<https://www.open.edu/openlearn/education-development/open-education/content-section-0>

### Course summary

There are many different 'flavours' or interpretations of what openness means in education. This free course, Open education, is an example of a massive open online course (MOOC) and spans seven weeks. Like all the free materials on OpenLearn, this course is open to the wider world but, uniquely, it also forms part of the module for students who are studying the Open University course H817 Openness and innovation in elearning.

### Learning outcomes

By completing this course, the learner should be able to:

- understand the issues in open education
- critically appraise the evidence around open education
- experience what it is like to participate in an open course.

### Completed study

The learner has completed the following:

#### Section 1

Openness in education

#### Section 2

Open education resources

#### Section 3

Moving beyond OER

#### Section 4

MOOCs

#### Section 5

Pedagogy in open learning

#### Section 6

Operating in an open world

#### Section 7

Conclusion