Classroom strategies in practice

When working directly with children with SEND in the classroom, which of these strategies do you use? Try to be as honest as you can.

Rate your answers on a scale of 1-5:

1 = Always

2 = Often

3 = Inconsistently

4 = Rarely

5 = Not at all

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| --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |
| Sit down and have a chat with the child about what’s going well, what’s making it go well, what’s not going well, what needs to change |  |  |  |  |  |
| Look at what you are doing through the child’s eyes, and think about how they might feel about what you are doing |  |  |  |  |  |
| Support the child to work with a small group of other children and help all children in the group, not just the child with SEND |  |  |  |  |  |
| Encourage the child to sit with their peers at lunchtime or breaks |  |  |  |  |  |
| Provide support for the child only when they need it, and allow them to ‘go solo’ when they don’t |  |  |  |  |  |