

Topic	NC Unit of Work - Settlement NC Ref. 6 g iii iv 6 h iii				
Yr/class	8B1	Ability	Top set	Date/time	15 May 2001 10.15 - 11.10

Aims	To investigate changes in the economic and built environments of the London Docklands during the 1980's and 1990's brought about by the LDDC.
Learning Objectives	<p>Knowledge</p> <ul style="list-style-type: none"> • That changes were administered by the LDDC • Specific information related to parts of the redevelopment (e.g. Canary Wharf, Light Railway) • The geographical area of the LDDC (inc. Isle of Dogs, Royal Docks etc.) <p>Understanding</p> <ul style="list-style-type: none"> • Redevelopment took the form of demolition (especially of warehouses and other port related buildings) rebuilding (of housing, office buildings, leisure facilities, retailing). There were also improvements to infrastructure. • The redevelopment was on a large scale & included 'flagship' developments • Significant changes to land use - especially industry → housing, port facilities → leisure, commerce and office functions <p>Skills</p> <ul style="list-style-type: none"> • Research skills - reading, selecting text and graphics, note making, organising information, map analysis, • ICT skills - use of selected websites, cut and paste, printing selections • Social skills - working as a member of a group • Communication skills - presentation of info (homework)
Keywords	LDDC, redevelopment, settlement function, land use
Cclinks	Literacy - (spellings) in feedback of previous work ITC - some pupils involved in using web sites for research Various - dependant on choice of presentation method for h/work
Resources	Geography Today 1 - (Collins) p 50 - 53 PC's in rm 12 with collection of websites 4 X recording sheets, GeoActive No 139 1996, photosheet (before and after photos)

Time	Teaching activities	Pupil activities/tasks
0 - 5	Return ex. books, give feedback	Check Record Sheets, comments in books, targets, commendations etc.
5-15	Recap on previous lesson - Q and A on the causes of decline in the Docklands. Headings & bullet points on w/board Assist as nec. Sign commendations.	Involvement in Q and A Write bullet points about 'Changes in the docks', 'The solution', 'New problems'
15-20	Setting pupil research activity	Distribute note making/recording sheet (incl tasks for research)
20-40	Assisting pupils as necessary	Working in groups on research activity - Textbooks - web sites - info sheets
40-50	Discuss research findings Ask Q's about their findings. Check for misconceptions.	Respond to Q & A Add further info to notes
50-55	Set h/wk Tidy up. Collect resources etc.	Write h/wk in diaries Tidy up.
Homework	Present the information that they have researched during the lesson. Presentation could be in form of - written list, annotated map, sketch, strip cartoon, poem, song/rap, diagram, annotated photos or combination.	
Assessment opportunities	Informal - verbal responses to Q & A Formal - marking of homework task	
Differentiation strategies	Differentiation by outcome - common research task and common presentation of information task	