**Activity 7**

Allow about 15 minutes

Consider the potential positive or negative outcomes for the child of adopting a particular support strategy, or expectation. Then complete [Table 2](http://www.open.edu/openlearncreate/mod/oucontent/olink.php?id=79783&targetdoc=Section+4+Activity+7+Table+2) [Tip: hold Ctrl and click a link to open it in a new tab. ([Hide tip](http://www.open.edu/openlearncreate/mod/oucontent/hidetip.php?id=79783&tip=linktip&section=3))] , which has been provided as a partially filled in Word document.

**Table 2**

|  |  |  |
| --- | --- | --- |
| **Strategies and/or expectations on behaviours** | **Positive outcomes** | **Negative outcomes** |
| Compliance – expecting children to be passive and do what the adult tells them to do | No need to negotiate with others in order to complete a task; learn expected norms of behaviour | Do not develop interpersonal skills relating to negotiation; no engagement with others’ viewpoints |
| Overprotection |  | Shyness and a lack of social competence can be made worse if not exposed to social situations |
| Withdrawal from the classroom for additional support sessions |  |  |
| One-to-one support within the classroom | No need to actively seek help, which can alert peers to a child’s inabilities |  |
| Differing expectations on behaviour for child with SEND and other children in the class |  |  |
| *Any other strategy/expectation used in your setting* |  |  |

[Reveal comment](http://www.open.edu/openlearncreate/mod/oucontent/view.php?id=79783&section=3)