

	<b><i>Behaviourism</i></b>	<b><i>Social learning theory</i></b>	<b><i>Constructivism</i></b>	<b><i>Social constructivism</i></b>
The environment is important.				
Innate factors drive development.				
Experiencing consequences of behaviour affects development.				
Observing other people affects development.				
Interacting with peers can promote development.				
Interacting with adults can promote development.				
Children are active in constructing their learning.				
Development during childhood occurs in a predetermined sequence.				