

	<i>Behaviourism</i>	<i>Social learning theory</i>	<i>Constructivism</i>	<i>Social constructivism</i>
The environment is important.	√	√	√	√
Innate factors drive development.			√	
Experiencing consequences of behaviour affects development.	√		√	√
Observing other people affects development.		√		√
Interacting with peers can promote development.	√	√	√	
Interacting with adults can promote development.	√	√		√
Children are active in constructing their learning.		√	√	√
Development during childhood occurs in a predetermined sequence.			√	