

Lesson openings

Extract One: Negative delivery

'Right, come on, come on. Sit down in your seats as quickly as you can. We've got loads to get through today and if you behave like you did last lesson, there's no chance that we'll get finished. Come on, hurry up, stop talking, I want to get started. Right, everyone open your textbooks to page 10 and get on with the work. Yes, I know it's boring but you've got to do it; you've got a test on this on Friday.'

Extract Two: Positive delivery

'Good morning! That's great; you're coming into the room really quickly and quietly. Let's see who can be ready to start before I count to five: one ... two ... three ... four ... five. Well done, Sammy, that's fantastic. And you, Amy, that's really good; you're ready to start with your book and pens out. Now then, class, we've got some really, really exciting work to do today, I just know you're going to love this lesson.'