



**Monitor progress and adapt your strategy, as necessary, to achieve the quality of outcomes required.**

<p>Explore different information sources, developing alternative lines of enquiry where appropriate.</p> <p>Use different search strategies and tools effectively and critically evaluate information to meet your purpose.</p>	<p>List information sources you have used.</p> <p>Identify the type of information you are seeking, the questions you have formulated and the appropriateness of different sources.</p> <p>List your search strategies, identifying what worked well and what did not.</p> <p>Identify which tools you found most effective in helping you track down information.</p> <p>Establish and apply criteria you used to assess the quality of your results.</p>
<p>Monitor and critically reflect on your use of information literacy skills, adapting your strategy as necessary to produce the quality of outcomes required.</p>	<p>Establish and use criteria to help you monitor your progress and critically evaluate your results to check that they are meeting your requirements.</p> <p>Use feedback and your own self-assessment to check your skills development.</p> <p>Describe any changes you had to make to your plans along the way. Identify any modifications you have made to your strategy.</p> <p>'Stand back' at intervals to reflect on your progress and performance.</p>

**Evaluate your overall strategy and present outcomes from your work, including citations and a bibliography.**

<p>Interpret results and identify the main findings from your work, including evidence to support your conclusions.</p>	<p>Identify where you have interpreted the results of your information searches (e.g. analysed data, examined generalisations, assessed coverage of searches and the authority and authenticity of sources). Assess the quality of your main findings against criteria.</p>
<p>Organise and clearly present information to suit your purpose and audience, ensuring that the information is accurate.</p>	<p>Identify the audience(s) for your work and make judgements about how best to present your information.</p> <p>Explain why the format you have chosen is appropriate for your purpose and your audience.</p> <p>Identify where you have used your</p>

Assess the effectiveness of your strategy, including factors that had an impact on the outcomes, and identify ways of further developing your information literacy skills.

information literacy skills in your work (e.g. in citations, lists of references, bibliographies).

Use criteria to judge the quality of your presentation.

Reflect on and assess the quality of your information literacy work by making connections between criteria you have set, feedback you have received and your own judgement of your performance.

Reflect on and assess the effectiveness of your strategy for developing your skills. What worked well and what worked less well? Identify those factors that affected the production and presentation of your work (e.g. availability and quality of resources, working environment, level of your expertise).

Relate your original goals, targets and criteria to your progress so far and to possibilities for future development.