

Document name: Session 1, Activity 3, Extract 1  
Document date: 2014  
Copyright information: Propriety and used under license  
OpenLearn course: Succeeding in postgraduate study  
OpenLearn url: <http://www.open.edu/openlearn/education-development/succeeding-postgraduate-study/content-section-overview>



## Characteristics of bachelor's degree with honours graduates

### *QAA*

QAA (2014) 'UK quality code for higher education Part A: setting and maintaining academic standards; the frameworks for higher education qualifications of UK degree-awarding bodies' [Online]. Available at

<http://www.qaa.ac.uk/en/Publications/Documents/qualifications-frameworks.pdf>

(Accessed 11 April 2017)

Document name: Session 1, Activity 3, Extract 1  
Document date: 2014  
Copyright information: Propriety and used under license  
OpenLearn course: Succeeding in postgraduate study  
OpenLearn url: <http://www.open.edu/openlearn/education-development/succeeding-postgraduate-study/content-section-overview>



## Core attributes

Holders of a bachelor's degree with honours will have developed an understanding of a complex body of knowledge, some of it at the current boundaries of an academic discipline. Through this, the holder will have developed analytical techniques and problem-solving skills that can be applied in many types of employment. The holder of such a qualification will be able to evaluate evidence, arguments and assumptions, to reach sound judgements and to communicate them effectively.

Holders of a bachelor's degree with honours should have the qualities needed for employment in situations requiring the exercise of personal responsibility, and decision-making in complex and unpredictable circumstances.

Bachelor's degrees with honours are awarded to students who have demonstrated:

- a systematic understanding of key aspects of their field of study, including acquisition of coherent and detailed knowledge, at least some of which is at, or informed by, the forefront of defined aspects of a discipline
- an ability to deploy accurately established techniques of analysis and enquiry within a discipline
- conceptual understanding that enables the student:
  - to devise and sustain arguments, and/or to solve problems, using ideas and techniques, some of which are at the forefront of a discipline
  - to describe and comment upon particular aspects of current research, or equivalent advanced scholarship, in the discipline
- an appreciation of the uncertainty, ambiguity and limits of knowledge
- the ability to manage their own learning, and to make use of scholarly reviews and primary sources (for example, refereed research articles and/or original materials appropriate to the discipline).

Typically, holders of the qualification will be able to:

- apply the methods and techniques that they have learned to review, consolidate, extend and apply their knowledge and understanding, and to initiate and carry out projects
- critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution - or identify a range of solutions - to a problem
- communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.

And holders will have:

- the qualities and transferable skills necessary for employment requiring:
  - the exercise of initiative and personal responsibility
  - decision-making in complex and unpredictable contexts
  - the learning ability needed to undertake appropriate further training of a professional or equivalent nature.