

Classroom Activity 9: What is STEM capital and how can I build it?

Show this video to your class <https://www.youtube.com/watch?v=A0t70bwPD6Y&feature=youtu.be>

What is science capital?

Think of a bag which you put your knowledge, attitudes, skills, experiences into.

Science capital is a combination of 4 things:

1. What you know
2. How you think
3. What you do
4. Who you know

This affects if you think “science is for me!”

Think of ways to build each of these. Provide prompt questions around these 4 themes about how you can build your STEM capital:

- How could you find out more about science?
- What might change your attitude about science?
- How can you try out more science related activities?
- How could you talk to people involved in science?

In groups, write answers to these questions, stick them on foam blocks and try to build the highest tower.

Classroom Activity 10: Science experiment

The science experiment that you found online in section 3.6 of the course and developed with other teachers can now be delivered to pupils.

Classroom Activity 11: Match up school subjects to different STEM careers

Provide a list of STEM subjects that your school offers (maths, physics, chemistry, etc) and ask pupils to match these with the careers below that require STEM subjects (all of the below require either math, computing or a science).

Ask pupils their thoughts on how gender and subject choices might influence future career options. (If working with younger children you may want to provide simpler examples).

[Actuary](#)

[Air Traffic Controller](#)

Animator

[Architect](#)

[Astronaut](#)

[Attorney](#)

[Biologist](#)

[Biostatistician](#)

[Budget Analyst](#)

[Cartographer](#)

[Chemical Engineer](#)

[Chemist](#)

Civil Engineer

[Computational Biologist](#)

Computer Game Designer

[Computer Scientist](#)

[Cost Estimator](#)

[Cryptanalyst](#)

[Economist](#)

[Electrical Engineer](#)

[Epidemiologist](#)

[Foreign Exchange Trader](#)

[Forensic Analyst](#)

[Geographer](#)

[Geologist](#)

[High-School Math Teacher](#)

[Hydrologist](#)

[Inventory Control Specialist](#)

[Market Research Analyst](#)

[Mathematical Biophysicist](#)

[Mathematical Physicist](#)

[Mathematician](#)

[Mechanical Engineer](#)

[National Security Analyst](#)

[Nuclear Engineer](#)

[Operations Research Analyst](#)

[Petroleum Engineer](#)

[Physician](#)

[Political Scientist](#)

[Psychometrician](#)

[Purchasing Agent](#)

[Quantitative Financial Market Analyst](#)

University Professor

Software developer

[Statistician](#)

[Stockbroker](#)

[Technical Writer](#)

[Urban Planner](#)