

# Active learning and teaching for Africa (6)

## Being a reflective practitioner – Quiz 6.12

### Activity 6.12: Reviewing your learning quiz

1. The enhanced SPRINT programme has two main enhancements. What are they? (Identify the **two** that apply.)
  - a. There is a demo lesson every week.
  - b. After collaborative planning, all teachers are expected to teach the activities they have planned, in their own classroom.
  - c. For each TGM, there are resources to use and questions to discuss.
  - d. In every TGM there is a lecture on effective teaching.
  
2. Indicate whether the statements are 'True' or 'False':
  - a. A learner-centred teacher follows the lesson plan to the letter.
  - b. A learner-centred teacher takes account of what learners already know.
  - c. A learner-centred teacher uses the same activities in every lesson.
  - d. A learner-centred teacher believes that all learners can learn given the right support.
  
3. In a TGM, the role of the facilitator is (pick the **best one**):
  - a. To prepare and deliver a lecture on the next teaching approach.
  - b. To assess the plans which teachers produce.
  - c. To access the materials and to think about the questions in advance, and to facilitate the discussion, making sure that everyone is involved.
  - d. To teach a demo lesson.

4. Match the description with the activity

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| a. Reflective practice | 1. When a teacher creates opportunities to see if learners have understood the work and uses what they notice to plan the next lesson.  |
| b. Peer observation    | 2. When a teacher uses the curriculum to identify learning objectives and designs a set of linked activities that will enable learners to meet the objectives.                              |
| c. Lesson planning     | 3. When a teacher thinks critically about a lesson they have taught, identifies what went well, what could be improved, and tries to understand why certain activities went well or didn't. |

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| d. Monitoring           | 4. When a teacher invites a colleague into their lesson and asks them to notice or comment on particular aspects of the lesson, and how the learners are engaging.  |
| e. Formative assessment | 5. When a teacher and head teacher agree what they would like to see in a lesson, and the head teacher joins the lesson in order to see if those things are taking place. Afterwards, the head teacher asks the teacher to reflect on the lesson and asks questions to prompt thinking. Finally, they both agree what went well and what could be improved. |

5. For each of the following say whether the statement is 'True' or 'False':
- a. TESSA resources provide ideas for you to design classroom activities.
  - b. TESSA resources will tell you exactly how to do an activity in your classroom.
  - c. Supporting literacy is the sole responsibility of teachers of literacy, English and the Zambian languages.
  - d. Learning new approaches to teaching takes a long time and becoming proficient requires practise and reflection.
  - e. A learner-centred teacher believes that all children can learn given the right support.
6. In your classroom, you should now: (pick the two that apply):
- a. use all of the approaches in every lesson
  - b. use appropriate approaches in your lessons
  - c. use a range of approaches through the week.