

## Conclusion

In this course you have explored WASH in Myanmar. You began by looking at water supply in the country and the four ways that water can spread disease. You then considered sanitation and waste management and why values are important for changing WASH behaviours. A particular focus was then placed on personal hygiene and institutional hygiene in recognition that hygiene education is a key piece of the puzzle to address WASH.

You have learned that safe and adequate water supplies are necessary for appropriate sanitation practices to be followed and waste needs to be managed for a healthy environment which requires hygiene education. The course ends by setting out four WASH priorities for Myanmar if it is to meet Sustainable Development Goal 6 (ensure availability and sustainability of water and sanitation for all).

- **First priority** – ensure that all citizens have access to a safe and accessible source of water
- **Second priority** – ensure that all can access appropriate sanitation facilities in an affordable and socially acceptable manner
- **Third priority** – spread hygiene education and good WASH values and behaviour
- **Fourth priority** – encourage better solid waste management through reducing, reusing and recycling waste.

If you have passed all six quizzes (achieved a pass mark of at least 40%) you are eligible for a Certificate of Course Completion which you can download [HERE](#). Going forward it is hoped that you will continue your activities as a WASH champion bringing good change and supporting your community to better health.

Thank you for participating in the course.