

Pathways to learning: new approaches in higher education

Webinar 1 of the programme

Dr Kris Stutchbury, OU, UK

Professor Nebath Tanglang, NOUN, Nigeria



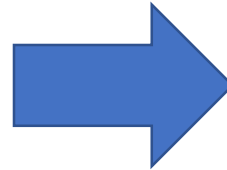
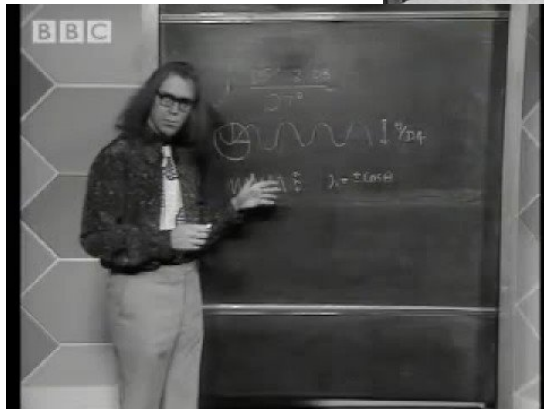
AFRICAN COUNCIL FOR DISTANCE EDUCATION (ACDE)

- A continental educational organisation committed to expanding access to quality education through ODL and e-learning,
- It is a unifying body of ODL providers in Africa,
- is primarily to promote research, policy and quality in open and distance learning
- to increase access to education and training in Africa.
- Involved in building capacity, fostering collaboration and partnership, and advocacy.
- It has over 40 member institutions spread all over Africa
- There are three categories of memberships:
 - i. Institutional membership
 - ii. Associate Membership
 - iii. Individual Membership

For more information go to: www.acde-afri.org



The Open University, UK



1 2-8 September 0 of 8 completed

Please read our [Welcome message](#).

Block 1: Disabled students and online learning

[Topic 1 Getting started](#)
Available from 8 Aug 2017, 01:00

[Topic 1 Tutor Group Forum](#) (Tutor groups (H810-17I-OSEP))
Not available unless:

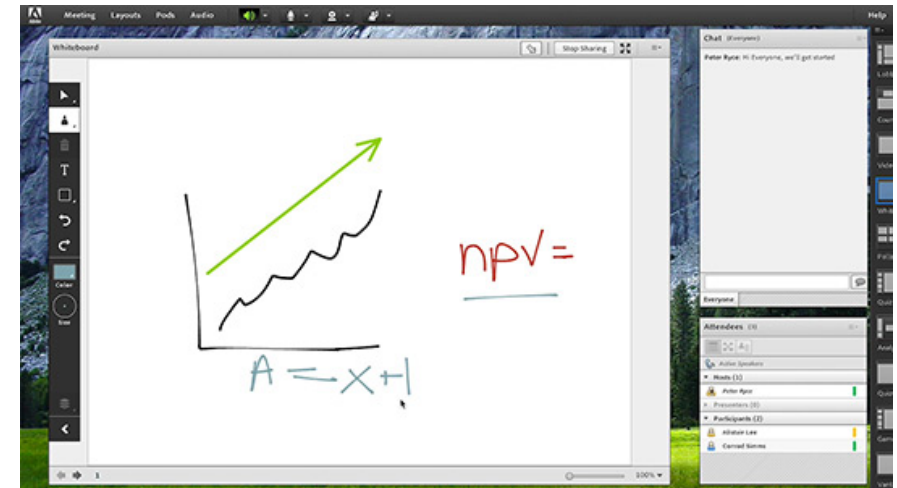
- You belong to a group in Tutor groups (H810-17I-OSEP) (hidden otherwise)
- It is after 2 Sep 2017, 01:00

[Topic 2 Accessibility?](#)
Available from 8 Aug 2017, 01:00

[Topic 2 Tutor Group Forum](#) (Tutor groups (H810-17I-OSEP))
Not available unless:

- You belong to a group in Tutor groups (H810-17I-OSEP) (hidden otherwise)
- It is after 2 Sep 2017, 01:00

[Topic 3 Different models of disability](#)
Available from 8 Aug 2017, 01:00



OpenLearn

Free Learning from
The Open University

Search for free courses, interactives, videos and more!



Home

Free courses

Subjects

For Study

For Life

TV & Radio

My OpenLearn Profile



Dive in and start learning

Everything on the multi-award winning OpenLearn is free to everyone!

Search over 1000 free courses, interactives, videos and more...

Introduction to the pathway

- Successful completion of this pathway involves the completion of the course: **Making Teacher Education Relevant for 21st Century Africa**
 - 4 weeks, 3-4 hours study a week
 - Practice-focussed
 - On-line forums
 - Quizzes
- It also involves participation in three online webinars, of which this is the first. The second is in the week of 27th July, and the third in the week of 10th August
- There are some optional activities for you to engage in including ‘Our Journey’ (a personal development tool), ‘nQuire’ (a collaborative learning tool) and extra webinars on assessment and the ACDE Quality Assurance toolkit for Distance Education in African Higher Education

Meet the team



Dr Kris Stutchbury



Mr Olivier Biard



Professor Nebath Tanglang

Course outcomes

As a result of studying this course you will be able to:

- develop a plan to incorporate ICT tools and OER into your own practice to support the learning of the teachers and student teachers you are working with
- explain how ICT tools can be used to enhance teacher learning and promote active learning in school
- engage with the TESSA OER and identify ways in which they can be integrated into your teaching
- collect specific examples to show how ICT can be integrated into classroom teaching to enhance learning
- explore and evaluate OER repositories that are relevant to your practice and support active teaching and learning
- collaborate with colleagues in order to review practices in your institution
- explain and demonstrate the values and practices that support learner-centred education.

Have you studied online before?

- Respond to the Poll questions
- Have you completed an online course in the past? Yes/no
- What challenges do you anticipate? Tick as many as you wish
 - Connectivity
 - Making time
 - Reading on the screen
 - Participating in forum discussions

Accessing the course

- Follow the link in the email:
<https://www.open.edu/openlearncreate/course/index.php?categoryid=423>
- Click on 'sign up' and create a username and password that you will use to access 'openlearn create'.
- Click on the 'Teacher Educator Programme' at the bottom of the page
- Enter the enrolment key text 'TeacherEducator' where it says 'click to enter text'.
- Click on the blue 'enrol me' button

Navigating the course

- Click on [‘course content’](#)
- Scroll down the page and click on ‘next’
- When an activity has this icon:  you should make a comment on the forum
- There are documents that you can download and keep to use in your own teaching

Collaborative learning

- Course forums
- Working with others in your institution
- Facilitation guide

Assessment

- Visit every page
- Complete the online quizzes
- Attend three on-line seminars or download and watch the recording

How will you study?

- When will you study?
- What device will you study on?
- How will you document your learning?

- Discuss in a group for 10 minutes

How will you study?

Answer the questions in the poll.

We appreciate that for some questions you might wish to add more than one response. But please just select one answer that best reflects how you will use the majority of your time.

For example, you may study on a number of devices, but please tell us the **one** that you expect to use for the majority of the time.

Opportunities

- Our Journey: <https://ourjourney.ac.uk/>
- nQuire
- Webinars on assessment and the ACDE Quality Assurance framework

Our Journey

- A reflective tool to help you monitor your own learning. It is designed to help you identify the skills and attitudes that you will learn alongside knowledge and information gathering.
- Part of 'personal development planning' - PDP
- Register on the website
- Add 'cards' whenever you have something to say
- Plot your learning journey
- <https://ourjourney.ac.uk/>

Principles of high quality teacher education

1. Involves practical experience in school
2. Combines theory and practice
3. Is academically rigorous
4. Focuses on subject pedagogy
5. Models the pedagogy it is trying to promote
6. Encourages reflection
7. Involves opportunities for collaborative learning
8. Teaches and assesses skills, values and attitudes alongside knowledge
9. Supports students through tutors and school-based mentors

Principles of high quality teacher education

1. Involves practical experience in school
2. Combines theory and practice
3. Is academically rigorous
4. Focuses on subject pedagogy
5. Models the pedagogy it is trying to promote
6. Encourages reflection
7. Involves opportunities for collaborative learning
8. Teaches and assesses skills, values and attitudes alongside knowledge
9. Supports students through tutors and school-based mentors

Enter your choices in the poll

Move into breakout rooms and discuss your choices. Be prepared to say what you chose and why.

Afterwards, we will re-do the poll. Listen carefully to your colleagues, in case you want to change your mind.

Who are our learners?

- What does student teacher, Tobias need to know, understand and be able to do in order to be an effective teacher?
- What opportunities are there to learn these things on your programme?



Good luck!

- Enjoy the course
- Support your colleagues
- Contribute to the forums
- Try ‘our journey’
- Join us in Week 3 for another webinar