

VIDEO 3.1

SPEAKER: The teachers in Nkwashi work together when they are planning their lessons. They plan together. And at the same time, when they are monitoring, after planning, they get back to class. Each one implements what was planned. Then after planning and getting to class to trial what was agreed in the meeting, there's monitoring, peer monitoring of the strategies that were discussed in the group. So, they've been working together in those areas so that they see how they can help the learners, and also improve the classroom environment.

When it comes to some of the strategies, like use of the local environment, they have to do it together. Also, when before getting to class, the strategy of questioning, they actually sit, look at which questions are higher order, which ones are lower order questions, so that before they actually get to the classroom to teach, each one of them is familiar with this strategy.

And in the end, the child benefits because there will be participatory learning when the strategies are implemented. Changes are there in the terms of how teachers work together. There is collaborative teaching, planning.

And I would say there's been more-- I don't know if there's such a word as togetherness in the way they are doing their work. One is more dependent on the other, so that together they can see how pupils of a particular grade can be assisted so that they all achieve the best and move to the next grade with better results.