



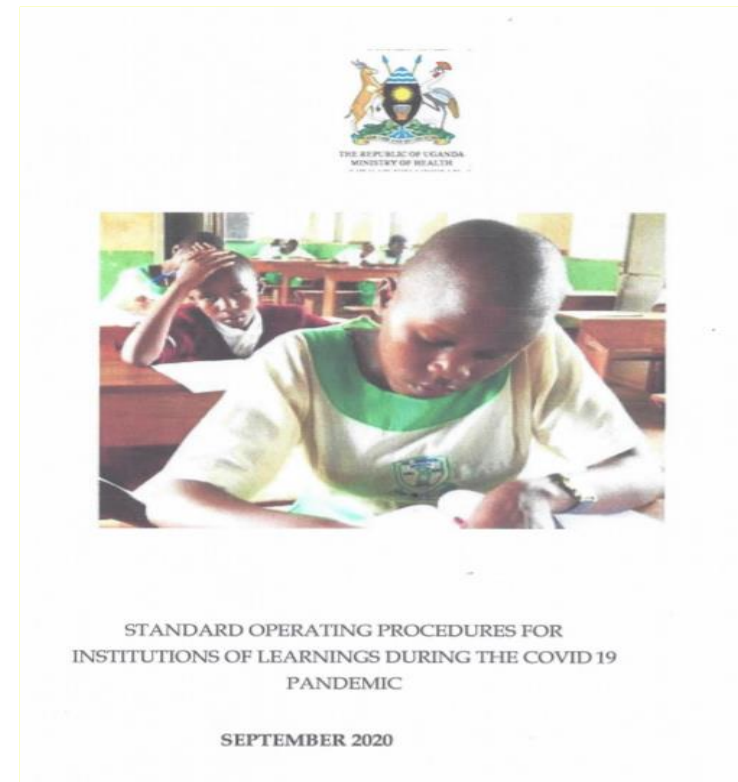
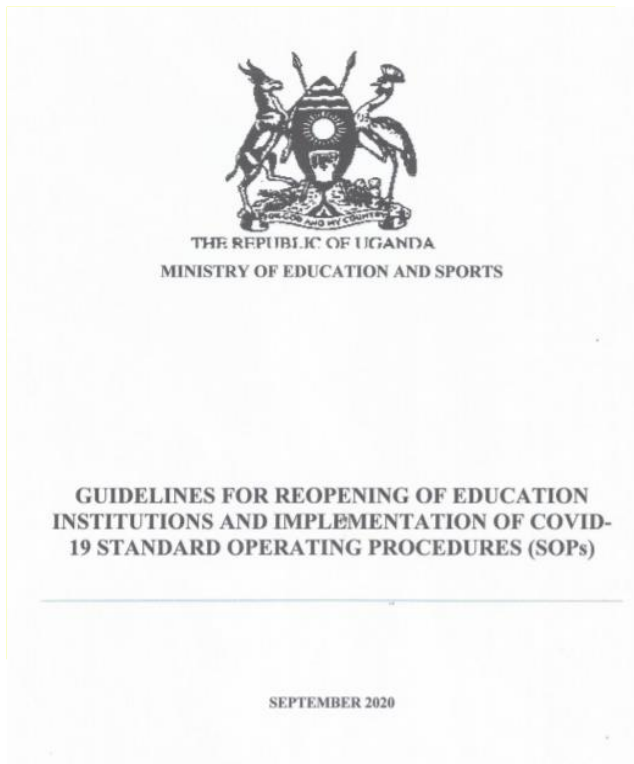
# School re-opening: WASH in Covid-19

# What will the training cover?

- Overview of the “Guidelines and SOPs for education institutions during Covid-19”
- How to use the Guidelines and SOPs.
- Scenarios – use the “Guidelines and SOPs” to work out the correct approach to different reopening scenarios.
- Assessment of current capacity to implement COVID-19 guidelines in schools

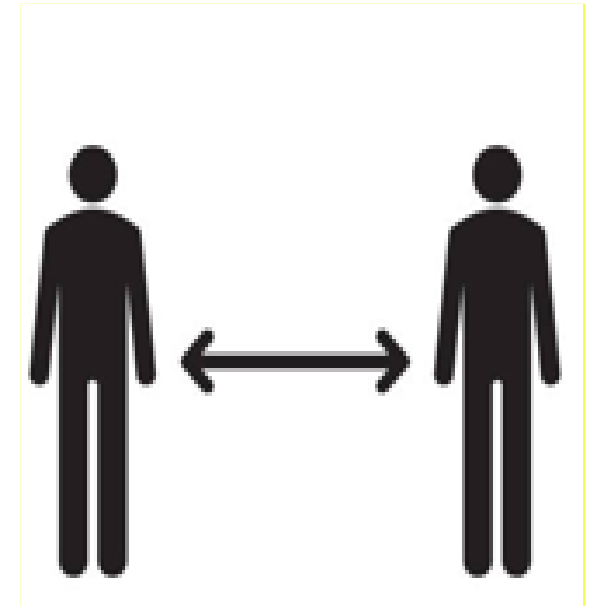
# Session Objectives

- **To understand the Government of Uganda's (GoU) guidance** on what schools need to have in place to stop the transmission of and monitor COVID 19.

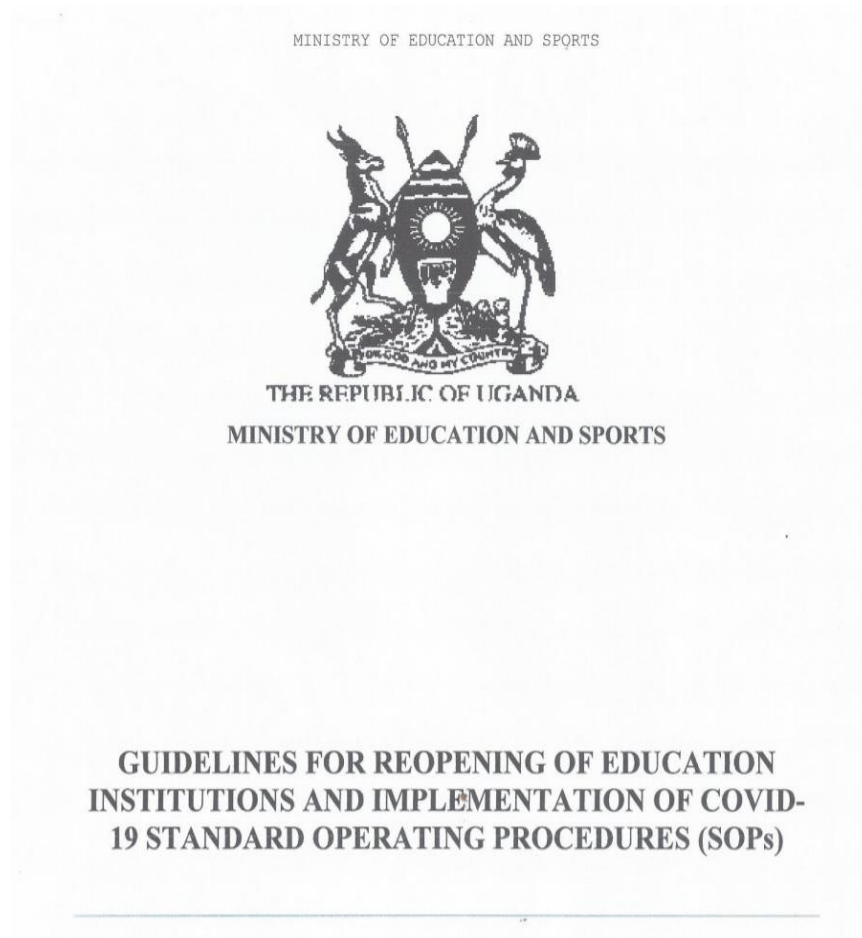


# Starter activity

- **Instruction: Think & share your ideas in the chat box:** What school needs require reviewing to make sure schools break the cycle of Covid-19 transmission? Be as **specific** as possible.



# Overview of the Guidelines & SOPs



- **What is in this document?**
  - Guidelines for reopening education institutions
  - Covid-19 Standard Operating Procedures (SOPs)
- **Who should use it?**
  - Any staff working in education institutions in Uganda
  - All PEAS staff with direct contact to school need to **understand this guidance and how it will apply** in our school contexts.
- **Why is it important?**
  - Mitigation of the risk of transmission and spread of the disease
  - To reduce Covid-19s impact on teaching and learning.

# Overview of the Guidelines & SOPs

**Key information:**



**Roles and responsibilities (section 7):**

COVID-19 committee: 7 members, including 2 learners and a member of the support staff.

Each class/lecture room shall have a student monitor responsible for promoting compliance to Covid-19 control and safety measures

Each institution should appoint a member of staff from the committee to be a Community Liaison Officer (CLO).

# Standard Operating Procedures (SOPs)

What do the SOPs cover? Please refer to soft copies of Covid-19 Guidelines & SoPs . [Open this link:](#)

- **Key risks** including stigma and psychosocial stress in school setting for children and staff
- The **standards and operational procedures in the key critical control points** at schools. E.g what measures need to be set up at the school gate (pages 5 – 11)
- Ten cross cutting key **interventions to stop the spread** of COVID 19 (pages 12 – 16)
- **Three interventions to monitor staff and students** for signs of COVID 19 for prompt action, early detection and immediate referral. (pages 17 – 18)



# Standard Operating Procedures (SOPs)

**What are the standards and operational procedures?**

**Section 5 of the SOPs** provides a guide to help schools implement COVID 19 prevention standards and operational procedures at **critical control points** in schools.

**Brainstorm activity:** Recall and share what you are expected to put in the critical control points to prevent the spread of Covid-19. Mention the control point and what you placed there to prevent the spread of the disease.

**Instruction:** Raise your hand and respond to the question.



# Standard Operating Procedures (SOPs)

- **Key interventions to stop the spread of Covid-19 in schools.**
- The SOP provides **ten overarching interventions to help stop the spread** of COVID 19 in schools.
  - a) **Hand washing** – 20 sec, clean water
  - b) **Use of hand sanitisers** – 10 sec, 60% ABHR
  - c) **Social/physical distancing** – 2 metres
  - d) **Ventilation and lighting** – vents/windows open
  - e) **Disinfection/decontamination**
  - f) **Respiratory etiquette** – use tissues etc.
  - g) **Safety and security** – restrict entry to schools
  - h) **Facial masks** – compulsory for all
  - i) **Waste management** – Dispose infected waste & water
  - j) **Orientation of teaching and non-teaching staff** on COVID-19 SOPs

# Standard Operating Procedures (SOPs) cont'd

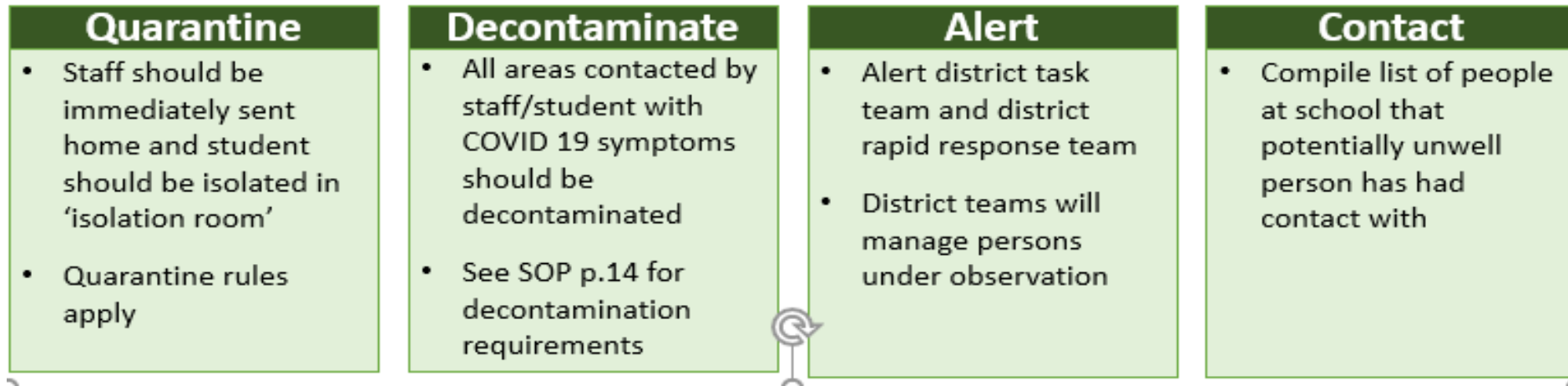
- **Key interventions to monitor Covid-19 in schools.**
  - The SOP provides **three interventions to monitor** staff and students for signs of COVID 19 for prompt action, early detection and immediate referral.
- a) Daily monitoring of learners and staff for signs and symptoms of COVID 19 disease** – one member of staff responsible for monitoring and submitting daily summary to district task force.
  - b) Management of persons meeting the Standard Care definition of COVID 19**– school must have an isolation room to accommodate learners during district investigation, staff can be monitored at home.
  - c) Management of schools with confirmed cases**– all schools with confirmed cases will be off until all the contacts to the confirmed case are identified and listed.



# Process to follow if staff/student has symptoms of COVID 19

## What to do if:

- Staff/student displays symptoms of COVID 19.
- Staff/day student has family member at home with COVID 19 symptoms.

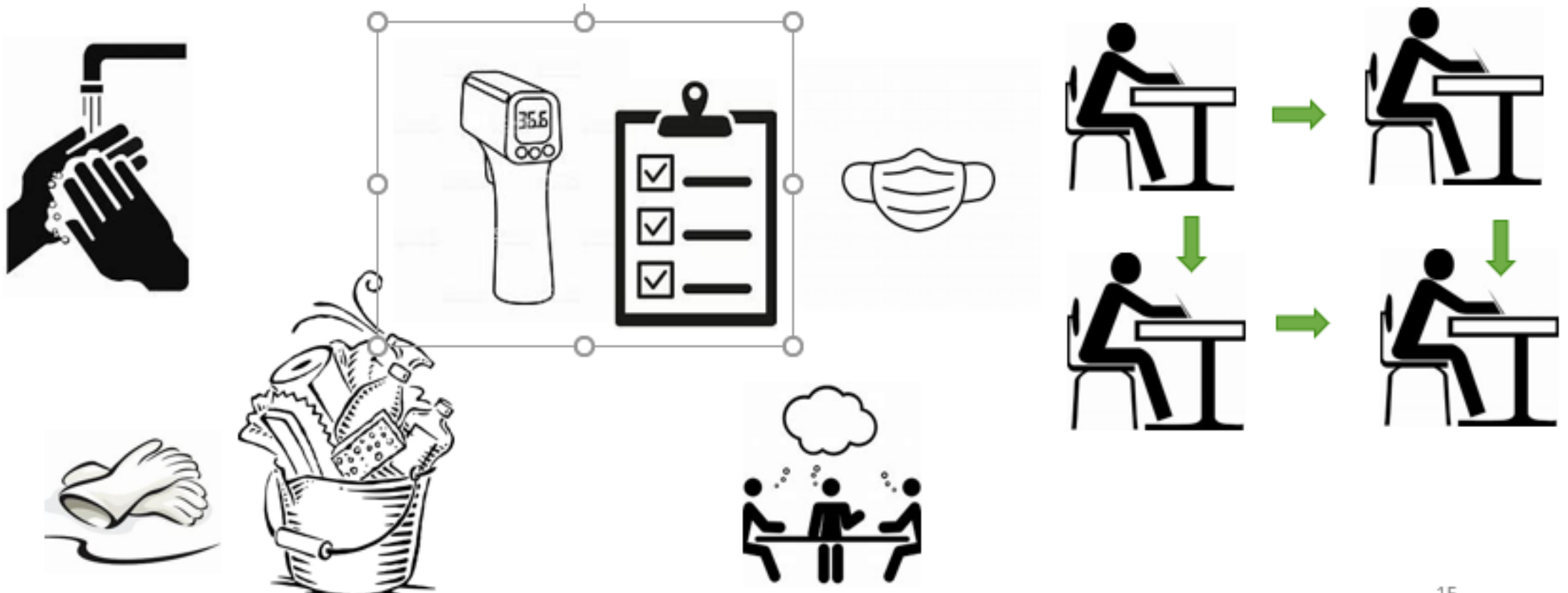


**All the four actions must be taken IMMEDIATELY**

**If staff/student tests positive for COVID 19 school will be automatically closed by District Task Teams and further risk reduction measures taken. Schools will be disinfected and reopen after 21 days**

# Recap of the session

- **Activity:** Using the chat box, write down at least 3 interventions of the SOPs that you can remember.





Questions?