



Further reading

This course is based on the *Guidance on Programming for Rural Sanitation*, part of a collaborative project by WaterAid, UNICEF and Plan International.

Other outputs from the project include:

Guidance on Costing of Rural Sanitation Approaches

Review of Rural Sanitation Approaches – background report

All three documents can be found here:

<https://washmatters.wateraid.org/publications/rethinking-rural-sanitation>

Databases

WHO/UNICEF Joint Monitoring Party (JMP)

<https://washdata.org/>

Database and reports for water, sanitation and hygiene for countries, regions and the world.

Demographic and Health Survey (DHS), USAID

<https://dhsprogram.com/data/>

Database of health and population surveys.

Multi-Indicator Cluster Survey (MICS), UNICEF

https://www.unicef.org/statistics/index_24302.html

Database of child-focused indicators.

Living Standards Measurement Study (LSMS), The World Bank

<http://microdata.worldbank.org/index.php/catalog/lsm>

Collection of surveys, reports, data from various sources. Sort by country, year etc. Searchable by keyword e.g. sanitation.

WASH in Schools Index (WinS), UNICEF and partners, (website)

<https://www.washinschoolsindex.com>

Database for WASH in Schools practice and theory. Searchable index.

General

Guidelines on sanitation and health, WHO (2018) (200 pp downloadable book)

http://www.who.int/water_sanitation_health/sanitation-waste/sanitation/sanitation-guidelines/en/

New guidelines that provide comprehensive evidence-based recommendations, definitions and guidance on safe sanitation service delivery, behaviour change and sanitation-related pathogens.

Sanitation Systems Perspective, eawag (website)

<http://ecompendium.sswm.info/sanitation-technologies>

Online version of eawag's Compendium of Sanitation Systems and Technologies, a compilation of appropriate sanitation technologies, plus a tool for combining technologies in a full system.

Sanitation safety planning: manual for safe use and disposal of wastewater, greywater and excreta, WHO (2015) (156 pp guidance)

https://www.who.int/water_sanitation_health/publications/ssp-manual/en/

Faecal Sludge Management Tools, The World Bank (2016) (website)

<http://www.worldbank.org/en/topic/sanitation/brief/fecal-sludge-management-tools>

Links to downloadable tools, case study reports.

WASH Poverty Diagnostic Initiative, The World Bank (website)

<http://www.worldbank.org/en/topic/water/publication/wash-poverty-diagnostic>

Relationship between WASH and poverty. Reports from 18 countries and other resources.

Sanitation and Hygiene Promotion: programming guidance, WHO and WSSCC (2005) (97 pp guidance)

http://www.who.int/water_sanitation_health/publications/sanitpromotionguide/en/

Guidance for development of systems and processes whereby people establish and sustain a hygienic and healthy environment for themselves.

Sanitation implementation brief: Water and Development Strategy, USAID (2016) (12 pp briefing note)

<https://www.usaid.gov/documents/1865/sanitation-implementation-brief-july-2016>

Sustainability Checks – guidance to design and implement sustainability monitoring in WASH, UNICEF (2017) (44 pp guidance)

<http://www.watergovernance.org/resources/sustainability-checks-guidance-design-implement-sustainability-monitoring-wash/>

Guidance on level of adherence to social norms and behaviour change required to stop open defecation and construct toilets.

How can we improve the M&E of CLTS? UNC The Water Institute (2014) (website)
<https://waterinstitute.unc.edu/how-can-we-improve-monitoring-and-evaluation-of-clts/>
Guidance on CLTS indicators.

Strengthening enabling environment for water, sanitation and hygiene (WASH) UNICEF (2016)
<https://washenablingenvironment.files.wordpress.com/2015/11/wash-guidance-note-draft-updated-lr1.pdf>

Guidance Note: Summarises the latest thinking on strengthening the WASH enabling environment for rural sanitation.

Gender and inclusion

Nine ideas for Gender Transformative WASH programming, CLTS Knowledge Hub (2019) (blog)
<https://www.communityledtotalsanitation.org/blog/nine-ideas-gender-transformative-wash-programming>

A compilation of practical advice and resources for practitioners wanting to apply gender transformative approaches to WASH programming.

Compendium of accessible WASH technologies, WaterAid (2014) (58 pp guidance)
<https://washmatters.wateraid.org/publications/compendium-of-accessible-wash-technologies>

A practical guide to technologies and ideas that can support disabled persons with access to WASH service

Equality and Non-Discrimination, WaterAid WASH Matters (website)
<https://washmatters.wateraid.org/equality-and-non-discrimination>

With links to resources on gender equality and accessibility.

Toolkit: Understanding and addressing equality, non-discrimination and inclusion in water, sanitation and hygiene (WASH) work, WaterAid (2018) (122 pp guidance)
<https://washmatters.wateraid.org/publications/equality-non-discrimination-and-inclusion-toolkit>

The case for investment in accessible and inclusive WASH, UNICEF (2018) (31 pp report)

https://www.unicef.org/disabilities/files/WASH_Technical_paper.pdf

Hygiene

Behaviour change communication guidelines, SNV Sustainable Sanitation and Hygiene for All (SSH4A), (2016) (34 pp report)
<http://www.snv.org/snv-behaviour-change-communication-guidelines.pdf>

Menstrual hygiene matters, WaterAid (website) (2012)

<https://washmatters.wateraid.org/publications/menstrual-hygiene-matters>

Downloadable resources: Comprehensive set of modules and toolkits for improving menstrual hygiene around the world (354 pp). Training guide for practitioners (79 pp) with other training resources.

WASH and health

WASH in health care facilities, WHO (website)

http://www.who.int/water_sanitation_health/facilities/healthcare/en/

Links to various resources.

Water, Sanitation and Hygiene for accelerating and sustaining progress on Neglected Tropical Diseases: A global strategy 2015-2020, WHO (2015) (36 pp strategy paper)

http://apps.who.int/neglectedtropical_diseases_strategy

WASH and nutrition

WASH' Nutrition: A practical guidebook on increasing nutritional impact through integration of WASH and Nutrition programmes, ACF (Action Against Hunger) (2017) (156 pp downloadable book).

<https://www.actioncontrelafaim.org/wash-nutrition-a-practical-guidebook>

Improving nutrition outcomes with better water, sanitation and hygiene: practical solutions for policies and programmes, WHO, UNICEF and USAID (2015) (76 pp guidance)

http://www.who.int/water_sanitation_health/publications/washandnutrition/en/

Country-specific

Making Nigeria Open-Defecation-Free by 2025: A national roadmap (2016) (82 pp report)

<https://www.unicef.org/nigeria/media/1491/file/Nigeria-making-Nigeria-open-defecation-free-by-2025.pdf.pdf>

Mapping human resource capacity gaps in the water supply and sanitation sector, Country briefing note, Ghana, International Water Association (2013) (12 pp report)

<https://iwa-network.org/wp-content/uploads/2015/12/1422744420-Briefing-Note-Ghana-Final.pdf>

Plan International Ethiopia: Teacher-Facilitated Community-Led Total Sanitation Implementation Narrative (2015) (14 pp report)

<https://www.planusa.org/docs/clts-gates-ethiopia-2015.pdf>

WaterAid in Zambia, Country programme evaluation, Briefing note (2009) (6 pp report)

<https://washmatters.wateraid.org/sites/g/files.pdf>

Final report: Impact evaluation of community-led total sanitation (CLTS) in rural Mali, UNICEF (2015) (29 pp report)

https://www.unicef.org/evaldatabase/files/CLTS_impact_eval_Mali_final_report.pdf

Handbook on scaling up solid and liquid waste management in rural areas WSP, India (2012) (36 pp downloadable guidance with cartoons)

<https://openknowledge.worldbank.org/handle/10986/23846>

Enabling Environment Endline Assessment: Indonesia, WSP (2011) (86 pp report)

<https://www.wsp.org/sites/wsp/files/publications/WSP-Indonesia-Enabling-Environment-Endline.pdf>

Training courses

I know gender 1-2-3, UN Women's Training Centre

<https://trainingcentre.unwomen.org/portal/product/i-know-gender-1-2-3-gender-concepts-to-get-started-international-frameworks-for-gender-equality-and-promoting-gender-equality-throughout-the-un-system/>

Free online course provides a general introduction to gender issues in development and approaches towards gender transformative programming. Note that it is a general course, not specific to the sanitation sector.

Planning and design of sanitation systems and technologies (course)

<https://www.coursera.org/learn/sanitation>

EAWAG: free online course on planning affordable and context-specific urban sanitation solutions in low- and middle-income countries.