



3.3 Developing an inclusive classroom

A Primary 7 class teacher describes how she set her Primary 7 classroom to suit the needs of the different learners in her class and the impact of this

https://www.youtube.com/watch?v=ZKBQIa_MXz8

Film Transcript

So this year in primary 7 we were lucky enough to get a new classroom added onto the school so we were questioned about what would be our preferences for a teaching environment so myself and the other teacher thought (and the head, that came from the management as well) we all thought it would be nice to have an open-plan area where we teach the year group rather than to individual classes and within that we actually asked for more flexible seating so it doesn't look like your average classroom in primary 7 so we have very low seating like beanbags, we have your average seating table and on that you might be on a chair or stool that moves, might be on wheels and we also have higher level tables where you can either stand and work or add a stool, the stools are adjustable in height. Our justification for these different kinds of layout in the classroom was so that we could meet the needs of all of our learners because we know that we don't all learn the same way. Over the years we've all observed many children that find it difficult. It's just sit in the seat, or children who find it a real advantage just being in a corner and having everything around them so we tried to meet the needs of as many children as possible