

Sarton and Smith's three-level Wave model of intervention

(Waves 1, 2 and 3 apply to decreasing numbers of children)

Wave 1

Inclusive quality first teaching for all

Interventions:

- Increased opportunity for group work and participation
- Improved use of learning aids made out of local resources

Wave 2

Additional interventions to enable children to work at age-related expectations or above

Interventions:

Access:

- Improved identification
- Community/parent outreach
- Multiagency approach
- Use of data on a school and national level

Quality:

- Provision of assistive devices/medical support
- Partnership with medical services
- Support from relevant technology
- Support from teacher/SEND specialist

Engagement/Ethos:

- Make physical environment more accessible
- Disability clubs
- Development of a buddy scheme
- Encourage a parent of a disabled child to join a PTA/SMC
- Ensure disabled children can access extra-curricular activities and sports

Wave 3

Highly personalised interventions

Interventions:

- Specialist unit within school
- Accessible curriculum and examination systems
- Qualified SEND teachers or designated teacher responsible for leading on inclusion
- Special schools
- Strong relationships between special and mainstream schools to support learning and transfers