

## Focusing on Examination Results

Shivra, a Headteacher in a large secondary school, describes how he used ideas from the school leadership OER to help improve attainment

“ The examination results in my school were worryingly low, even though I made sure that teachers completed the syllabus. ”

Shivra, School Leader (secondary)



I found the TESS-India School Leadership OER on **'Transforming teaching-learning process: leading improvements in teaching and learning in the secondary school.'** I looked at the section on **enabling student centered-participatory pedagogy.**



I decided to focus on improving formative assessment so I read the Key Resource on **'Assessing progress and performance.'**



I then arranged a staff meeting where we discussed the **videos on assessing performance** in English, maths and science classes. (the same techniques apply to all subjects)



I encouraged my teachers to identify some activities that they could use with their students in the Teacher Development OER, using the tables in the **'TESS-India Key Resources and Video Resources mapping matrix.'**



Over time, the teachers became more aware of what their students were finding difficult. As a result, they were able to plan their lessons more effectively, improve the feedback they gave their students and identify more accurately the aspects of the curriculum that needed to be revisited.

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