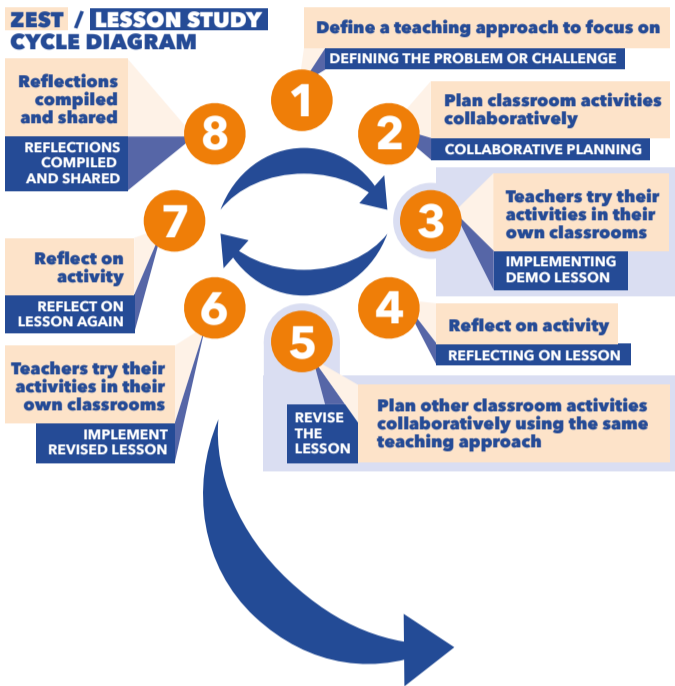




The Zambian Education School-based Training (ZEST) programme has enhanced the existing model for SBCPD in Zambia. In partnership with World Vision (Zambia), officials from the Ministry of Education and teachers and school leaders in over 400 Primary schools, The Open University (UK) has developed a set of resources to support active teaching and learning in Zambia and implement the revised School Curriculum.

## ENHANCED SCHOOL-BASED CONTINUING PROFESSIONAL DEVELOPMENT



Building on systems already in place in Zambian primary schools, the cycle (left) shows how the Enhanced SBCPD cycle coincides and differs from the traditional Lesson Study cycle, placing more emphasis on short classroom activities, reflection and collaboration.

<p><b>Step 1 SIMILARITIES</b></p> <p>All teachers focus on a common learner-centred teaching approach.</p>	<p><b>Step 1 DIFFERENCES</b></p> <p>Teachers use the resources provided on the Raspberry Pi and/ or books to get ideas for their own teaching. They carry out tasks to develop their understanding of the approaches.</p>
<p><b>Step 2 SIMILARITIES</b></p> <p>Collaborative planning takes place.</p>	<p><b>Step 2 DIFFERENCES</b></p> <p>Teachers work in small groups planning an activity using the specific teaching approach lasting from 5–15 minutes to carry out in their own classrooms.</p>
<p><b>Step 3 SIMILARITIES</b></p> <p>One participant teaches the class while other teachers observe.</p>	<p><b>Step 3 DIFFERENCES</b></p> <p>Teachers carry out their activity in their own classroom. Sometimes a short peer observation takes place.</p>
<p><b>Step 4 SIMILARITIES</b></p> <p>Reflection takes place.</p>	<p><b>Step 4 DIFFERENCES</b></p> <p>Teachers reflect on the activity and make notes in their notebook.</p>
<p><b>Step 5 SIMILARITIES</b></p> <p>Revision based on reflection.</p>	<p><b>Step 5 DIFFERENCES</b></p> <p>Teachers work together to plan new activities using the same teaching approach.</p>
<p><b>Step 6 SIMILARITIES</b></p> <p>One participant teaches the revised lesson while other teachers observe.</p>	<p><b>Step 6 DIFFERENCES</b></p> <p>All teachers try out their new activity in their own classroom.</p>
<p><b>Step 7 SIMILARITIES</b></p> <p>Reflection takes place.</p>	<p><b>Step 7 DIFFERENCES</b></p> <p>Teachers reflect on the activity and make notes in their notebook.</p>
<p><b>Step 8 SIMILARITIES</b></p> <p>Reflections are shared in the TGM.</p>	<p><b>Step 8 DIFFERENCES</b></p> <p>With practise, teachers become more confident in using the approaches.</p>



Scan to access the ZEST resources online, or visit: [www.open.edu/openlearncreate/ZEST](http://www.open.edu/openlearncreate/ZEST)