



## Differentiation

Differentiation by:	Examples
<b>Task</b>	<ul style="list-style-type: none"> <li>• Designing learning and teaching tasks for different abilities</li> <li>• Ensuring appropriate challenge is included</li> <li>• Designing learning and teaching which become progressively harder and more complex for the learner to engage with and complete</li> </ul>
<b>Grouping</b>	<ul style="list-style-type: none"> <li>• Co-operative learning approaches and activities which encourage the participation of all learners in the learning activity</li> <li>• Small mixed group abilities</li> <li>• Peer support and learning</li> </ul>
<b>Resources /Support</b>	<ul style="list-style-type: none"> <li>• Consideration of developing and supporting the learner’s independent skills</li> <li>• Resource accessibility - consideration of resource design e.g. choice of formats diagrammatic, visuals, digital, audio and film</li> <li>• Providing a range of formats to record pupils’ cognitive ability and evidence of learning</li> <li>• Readability levels within textbooks and resources</li> <li>• Provision of printed notes/resources or electronic files</li> <li>• Digital exams and teaching resources</li> <li>• Provision of key words/glossaries</li> <li>• Staff, family and peer support</li> <li>• Access to and use of IT – software and hardware e.g. text recognition software and portable devices such as tablets</li> </ul>
<b>Pace</b>	<ul style="list-style-type: none"> <li>• Consideration of flexibility of teaching pace and time allowed for tasks and individual pupil requirements, supporting both able learners and those who require more time</li> </ul>
<b>Outcome</b>	<ul style="list-style-type: none"> <li>• All students undertake the same task but a variety of results are expected and are acceptable</li> </ul>
<b>Dialogue and support</b>	<ul style="list-style-type: none"> <li>• Teacher facilitates problem solving using appropriate levels of language to engage with learners</li> <li>• Use of targeted questions to produce a range of responses</li> <li>• Verbal support and encouragement</li> </ul>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>• Ensuring appropriate support for all learners</li> <li>• Summative assessment techniques</li> <li>• Assessing learner’s knowledge and understanding through the learning experience</li> </ul>