

**Figure 3.1: The Qatar Standards Framework**

The **standard title** is a short, action-oriented statement that describes the key area of professional practice for teachers and leaders.

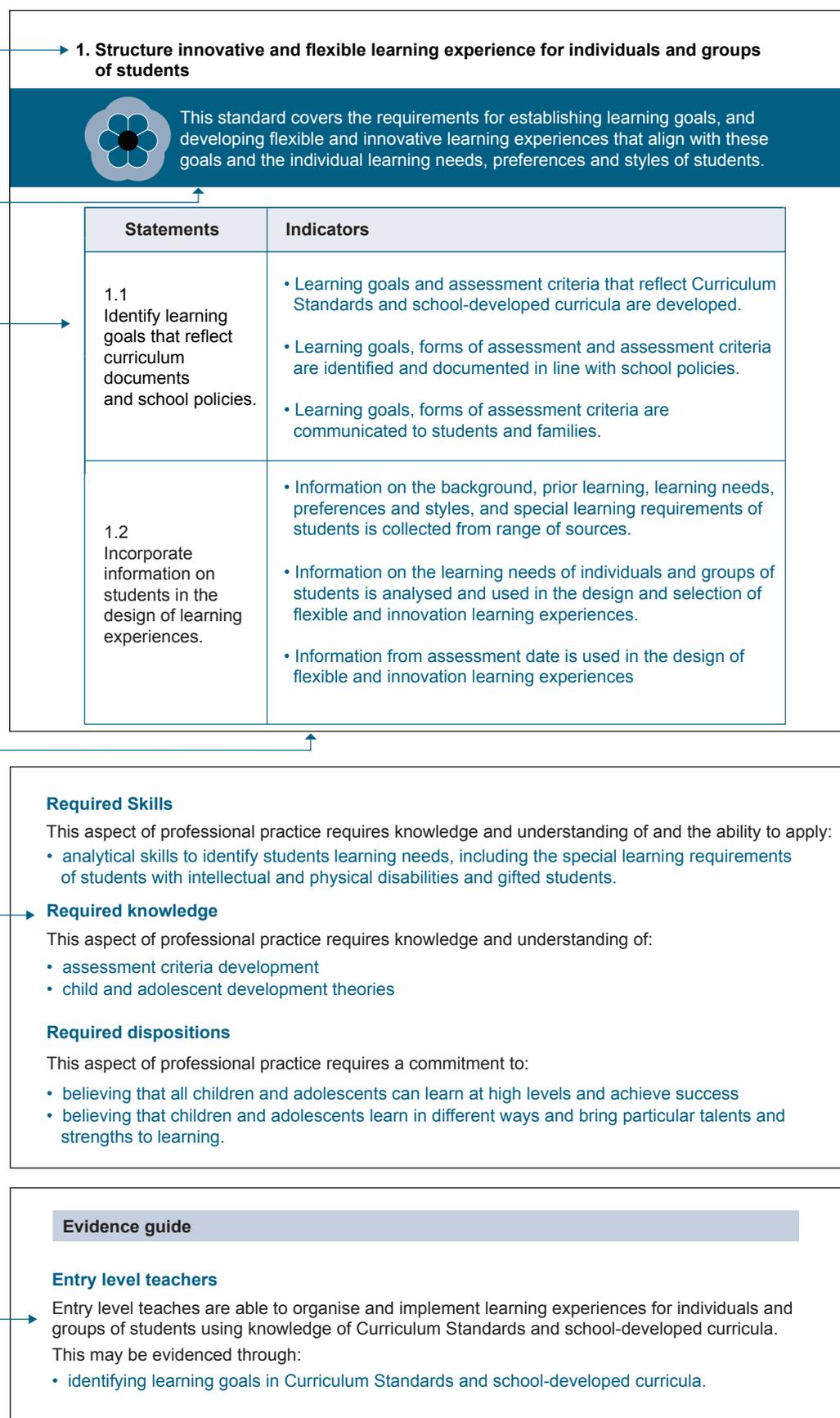
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The **indicators** are not a checklist. They identify the actions a teacher or leader would normally take to perform the aspect of professional practice detailed in the relevant statement. This is an example of a statement and some of the associated indicators.

This section identifies the **required skills, knowledge, understanding and dispositions** that underpin the aspect of professional practice described in the standard. It also indicates broad areas of learning and development that teachers and school leaders might consider to strengthen this aspect of their practice.

The **Evidence Guide** identifies the performance expected of teachers and school leaders at each stage of career development. It also includes a list of the types of evidence that teachers and school leaders may present to show that they have achieved the required level of performance.



Source: Education Institute, 2007  
(<http://www.sec.gov.qa/En/SECInstitutes/EducationInstitute/Offices/Documents/NPSTSLE.pdf>)