

THE OPEN DAY DRAMA

Active learning: Like most teachers, you probably have a lot of children in your class. Often it probably seems like your class if far too big for you to teach properly. How does working in groups help pupils to learn? Think about what the pupils are learning in this incident at the school open day.

SCENE 1:	KABIR'S HOUSE
SFX:	DISTANT TRAFFIC, CHILDREN PLAYING
EFE:	Me I want to be tortoise, if not I will not do.
MAJOR:	No, Efe, let Kevwe play tortoise, for our next drama you go do lion.
EFE:	Okay Major, but let Kabir do elephant.
KABIR:	Me I will not do elephant, o, is he not the one that fell into a pit, I cannot fall inside pit. I cannot suffer
KEVWE:	Kabir, but elephant fit you.
KABIR:	Shut up Kewve, is it because they say you should do tortoise, me I'm going home.
EFE:	Come back Kabir, if you go, me too I will go.







KEVWE: Then what will we present in school at the

open day tomorrow?

MAJOR: Wait Kabir and Efe, you know what Aunty

Florence tell me?

EFE: (with interest) Aunty Florence? What did she

say?

MAJOR: Kabir, come closer now make I tell you.

KABIR: Okay, what did aunty Florence say?

MAJOR: She tell me that we are special group and that

> is why she put us together for this drama. If you go away, they will think that we are empty brains

and Aunty Florence go dey disappoint for us.

KABIR: Major, me I not empty brain o...and I no want

disappoint Teacher Florence

Then let us do the drama and show them we MAJOR:

are not empty.

ALL: Okay.

MUSIC BRIDGE

SCENE TWO: ASSEMBLY GROUND

SFX: MICROPHONE CRACKLE, CHILDREN'S VOICES





Kevwe, where is Efe, where is Major? They KABIR:

will soon call us.

SFX: FOOTSTEPS AS MAJOR RUNS IN

KEVWE: Look at Major coming, but I can't see Efe.

(panting) dem just told me that Efe sick and MAJOR:

cannot come. Wetin we go do?

KABIR: Why did she decide to fall sick today, how

does she want us to do this drama now without

her?

KEVWE: Wait, I have an idea. Since she is acting as

cat, what if we share here role between us, I know

some part.

KABIR: I think I also know some part, but since I'm

acting Elephant, I cannot do it.

MAJOR: Don't worry, me and Kevwe go share it

between us. Kevwe, please remind me if I forget

some things.

KEVWE: Okay!

VOICE ON MIC: Parents, Teachers and pupils...I hope you are

> enjoying the open day...Let us now put our hands together for Major, Kevwe, Kabir and Efe as they

come to present their drama.





MAJOR: Okay, let's go. Together we....

ALL: stand!!!

END

In this drama Major encouraged his fellow pupils to think that they were special and that their teacher had high expectations for their group. What other ways could you use to encourage pupils to work together effectively in small groups?

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