

PUBLIC HOLIDAY

Equal opportunities for pupils: We all worry when an external examiner is coming to our classroom but how professional is teacher Kwame in this situation? How does he make the situation disadvantage one of his pupils?

SCENE 1: ROADSIDE

SFX: ROADSIDE AMBIENCE, EJIKE HAWKING CDs

OFF

TEACHER KWAME: Ejike, how are you?

EJIKE: Teacher Kwame, I is fines, will you buys my

CDs, I haves "You may kisses your bride."

TEACHER KWAME: Give me, Oliver de Coque, this is the money.

EJIKE: Teacher I doesn't gets that one. Go to oga

Easy im shop to buys it.

TEACHER KWAME: (Leaving) Ehm Ejike, Let us talk man-to-man

EJIKE: Yes, Teacher Kwame.

TEACHER KWAME: There will be public holiday tomorrow, no

school.





EJIKE: (happily) Ah, thanks you so much teacher, I

can sells my CDs till darkness of night. Bye, bye.

MUSIC BRIDGE

SCENE 2 MARKET MID

MORNING

SFX: EJIKE HAWKING CDs OFF, FOOTSTEPS ON

Is that not Ejike I see, Ejike, Ejike! TITUS:

EJIKE: Good morns Oga Titus.

TITUS: Why are you hawking CDs when your

colleagues are in school?

EJIKE: (surprised) school? But Teacher Kwame tells

me that today is public holiday.

How can today be public holiday when the TITUS:

external examiner is coming? Quickly, pack up

your CDs and follow me to school at once.

EJIKE: Chei, anyways, okays Oga Titus, let us goes, I

will shows you that today is publics holidays.

MUSIC BRIDGE

SCENE 3: CLASSROOM

SFX: **CLASSROOM AMBIENCE**





TEACHER KWAME: Children, is that true?

CHILDREN: Yes Uncle.

TEACHER KWAME: Good, now clap for yourselves.

CLAPPING SFX:

TEACHER KWAME: Yes, now, this important visitor will be asking

you some questions and you will be expected to

give her good answers.

FOOTSTEPS, VOICES OFF TO ON SFX:

TITUS: (OFF TO ON) Ejike, I thought you said there

> was a public holiday today, are these not your classmates with an external examiner in class?

but...but them tells me that... EJIKE:

TITUS: Just keep quiet and let me talk to the

examiner. Hello madam, please allow this boy

come in, he is meant to be in this class.

EXT EXAMINER: It's okay, he can go right in.

TEACHER KWAME: (Aside) O God! This boy is back to spoil things

for me.

EXT EXAMINER: Ehm Mr Kwame, did you just say anything?





TEACHER KWAME No, nothing madam, I said nothing, Ejike,

quickly take your seat.

GIGGLES AND TITTER FROM CHILDREN SFX:

EXT EXAMINER: Class, can somebody tell me the sum of 70

and 40.

SFX: **SILENCE**

EXT EXAMINER: You mean nobody can tell me the sum of 70

and 40?

EJIKE: Ehm, ma, let me tries.

TEACHER KWAME: Oh God, this boy again, I'm done for!

EXT EXAMINER: Okay, yes you, what is your name?

EJIKE: My names is Ejike alias Ejyks, the sum of 70

and 40 is 110.

EXT EXAMINER: Very good, clap for him.

SFX: **CLAPPING**

EXT EXAMINER: So how did you do that?

EJIKE: I just thinks it that if I person buys one CD for

70 and another CD for 40, then the person must

be gives me 110, simple





TEACHER KWAME I can't believe this.

That's very good, class clap for him again. EXT EXAMINER:

SFX: CLAPPING TILL FADE OUT.

END

It is important to value all our pupils, whatever their abilities. What can you do to make sure everyone has a chance to participate in your lessons?

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