# TIDE APP programme

## Suggested further reading

Biggs, J (2003) Aligning teaching and constructing learning <https://www.advance-he.ac.uk/knowledge-hub/aligning-teaching-constructing-learning>

Brame, C.J. (n.d.). Flipping the classroom [Webpage]. Center for Teaching at Vanderbilt University. Retrieved from <https://cft.vanderbilt.edu/guides-sub-pages/flipping-the-classroom/>

Davies, J.P. & Pachler, N. (2018) *Teaching and Learning in Higher Education.*London, UCL IOE Press.  <https://www.researchgate.net/publication/336922413_Teaching_and_learning_in_higher_education_perspectives_from_UCL>  (free eBook Download)

Felder, R.M. (2009) Active Learning with Dr Richard Felder <https://www.youtube.com/watch?v=1J1URbdisYE>

Felder, R.M. (2020) Education-related papers <https://www.engr.ncsu.edu/stem-resources/legacy-site/education-related-papers/>

Felder, R.M. (2007). The case for inductive teaching. Retrieved from <https://www.engr.ncsu.edu/wp-content/uploads/drive/1L-zl5XFwGXzfYAkNBj7mqsrdiT6bRxk9/2007-Induction(PRISM).pdf>

Gosling, D (Oct 2000) Guidelines for Peer Observation of Learning & Teaching. <https://dera.ioe.ac.uk/13069/1/gosling.pdf>

Henard, F. and Roseveare, D. (2012), *Fostering Quality Teaching in Higher Education: Policies and Practices*, An IMHE Guide for Higher Education Institutions, OECD <http://www.oecd.org/edu/imhe/QT%20policies%20and%20practices.pdf>

Kurt, S. "Bloom’s Taxonomy," in Educational Technology, December 15, 2020. Retrieved from <https://educationaltechnology.net/blooms-taxonomy/>

Kurt, S. "Vygotsky’s Zone of Proximal Development and Scaffolding," in Educational Technology, July 11, 2020. Retrieved from <https://educationaltechnology.net/vygotskys-zone-of-proximal-development-and-scaffolding/>

Major, C. H. (2015). Choosing the best approach for small group work. Faculty Focus. Magna Publications. Retrieved from <http://www.facultyfocus.com/articles/effective-teaching-strategies/choosing-the-best-approach-for-small-group-work/>

OECD, (2008) *The path to quality teaching in higher education.* <http://www.oecd.org/edu/imhe/44150246.pdf>

OECD, (2010) *Review of quality teaching in higher education. An overview of institutional policies and initiatives aimed at enhancing the quality of teaching (phase 1).* <http://www.oecd.org/edu/imhe/44058352.pdf>

Oxford Brookes University, Peer Enhancement of Teaching, Assessment and Learning, <https://sites.google.com/a/brookes.ac.uk/petal/>

Ramsden, P. (2008) The Future of Higher Education - Teaching and the Student Experience. HEA: York. <https://www.advance-he.ac.uk/knowledge-hub/future-higher-education-teaching-and-student-experience>