

## Using What Works Well case studies to develop effective practice in own context

Case studies can be used to inform professional development and extend effective practice by an individual, departmental group, phase group, school or setting, or local authority.

### Preparation

- Define the area of development, priority or target pupil group to be considered.
- Identify relevant What Works Well case studies: Use the Browse or Search function to look at specific curriculum areas or year groups; the key points indicate content.
- Collate relevant case studies: Download the PDF and save files to your own PC; print and collate each case study with its accompanying files.

### Using in professional development meeting (PDM, department meeting, etc.)

- Give a small number of case studies to groups of three or four. Ask them to agree:
  - Which case studies are most relevant and engaging?
  - What are the high impact actions that have contributed to their success?
  - What is their potential for impact on our priority or target group?
  - Which do we recommend for action?
- Plenary feedback: Share findings and identify:
  - From this overview, what can we learn and adapt?
  - Which ideas should we trial?
  - How does this fit in with our existing priorities?
  - How do we take this forward? Who will lead? Who will be involved? What might be the timescale, and what resources might be needed?

Templates are available to support this discussion on the **What Works Well – Sharing practice to improve learning** page (Go to [www.standards.dcsf.gov.uk/nationalstrategies](http://www.standards.dcsf.gov.uk/nationalstrategies) and search for 'What Works Well – Sharing practice to improve learning').

### Using WWW to stimulate reflection and sharing of practice

Invite curriculum / phase groups to consider aspects of current practice that have been shared within school. Key questions include:

- How often and effectively do we observe, describe, evaluate and share good practice within our team or within our school?
- What opportunities do we get to share development of effective practice across teams?
- Is such development strongly linked with our priorities for improvement?
- What support do we receive and provide where a member of our team wishes to adapt and implement good practice?
- Could we share our effective practice on WWW? Identify potential authors and co-authors; focuses for case studies; evidence of impact on learning, time resources, time scale. Make use of **Using What Works Well to plan, record and evaluate a development project** (Go

to [www.standards.dcsf.gov.uk/nationalstrategies](http://www.standards.dcsf.gov.uk/nationalstrategies) and search for 'Using What Works Well to plan, record and evaluate a development project').

## Ways of sharing effective practice

Context	Audience	Scenario	Support needed	Outcomes (in addition to pedagogical change)
<b>Informal sharing</b>	Friends, colleagues	Discussions	As appropriate	Informal notes
<b>Sharing discussion in meetings</b>	Peers, teams	Planning Pupil progress meetings Departmental meetings	As appropriate	Notes as appropriate
<b>Lesson Study</b>	Colleagues	Programme of partnership lessons	Time	Lesson study reviews
<b>Presentations within school</b>	Colleagues, teams	Dept / phase meetings Whole school CPD	Support to prepare, from ... team leader, etc Time	Presentation, supporting materials, templates, etc
<b>Presentations beyond school</b>	Colleagues on other schools	LA meetings, school partnerships	Support to prepare from ... team leader, SLT Time	Presentation, supporting materials, templates, etc
<b>Written article</b>	Colleagues within school	School CPD	Support in editing from ... Time	Publication within school
<b>Written article for wider publication</b>	Regional or national publication	Magazine, contribution to book, etc	Support in editing from... Time	Regional or national publication
<b>Case study for What Works Well</b>	National, global	Documenting own ways of improving learning	Planning template Support from WWW coordinators Time	Approved case study on What Works Well WWW award certificates for school and author(s)
<b>Accredited research</b>	Academic institution	Dissertation	Support from HEI Time	Academic Research publication, further degree

Ofsted Inspectors 'take account of the extent to which the curriculum has been extended and improved through collaboration with other schools and organisations.' (Evaluation schedule for schools from Sept 09) Using WWW case studies for professional development facilitates improvement through the sharing of effective practice.

Publication of approved What Works Well case studies on constitutes sharing and influencing practice in the wider professional community, a requirement of some post-graduate qualifications.