

OFSTED example of good practice

Although this example is about a secondary school, the practise described is valid in any phase

www.ofsted.gov.uk/.../Assessment%20for%20learning%20-%20the%20impact%20of%20National%20Strategy%20support.doc

Assessment is particularly complex in ICT where it seeks to draw on students' attainment across subjects. The following exemplifies good practice in ICT.

The school found out students' attainment in ICT when it admitted them from their primary schools or shortly afterwards. There was extensive assessment of work in discrete ICT lessons as well as in other subjects, providing an excellent picture of individual students' capabilities. Students were set targets and received good guidance on how to improve their work. Their use of ICT in other subjects was assessed. All teachers had received extensive training in how to recognise ICT National Curriculum levels in the context of their own subjects. The school had an excellent awareness of each individual's ICT capability which was used to plan personalised programmes. Students knew the level at which they were working and how to improve their work.