**Module 3 Dyslexia: Identification and Support’**

**Action Research Planning Cycle template: This template is based on the GTCS steps for action research cycle to support the planning and management of a research project. It can be amended**

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| **Name** |  | **Date /Academic Session** |  | |
| **School/Establishment** |  | |
| **Step and Actions** | | | | **Time scale/date** |
| 1. **Identifying the Focus** | | | |  |
| **Action:** | | | |
| 1. **Explore existing research** | | | |  |
| **Action:** | | | |
| 1. **Identify specific focus – develop research questions** | | | |  |
| **Action:** | | | |
| 1. **Plan and implement intervention** | | | |  |
| **Action:** | | | |
| 1. **Gather Data** | | | |  |
| **Action:** | | | |
| 1. **Analyse Data** | | | |  |
| **Action:** | | | |
| 1. **Evaluate and report the results** | | | |  |
| **Action:** | | | |
| 1. **Take Informed Action** | | | |  |
| **Action:** | | | |