**Module 3 Dyslexia: Identification and Support’**

**Action Research Planning Cycle template: This template is based on the GTCS steps for action research cycle to support the planning and management of a research project. It can be amended**

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| **Name**  |  | **Date /Academic Session**  |  |
| **School/Establishment**  |  |
| **Step and Actions**  | **Time scale/date**  |
| 1. **Identifying the Focus**
 |  |
| **Action:**  |
| 1. **Explore existing research**
 |  |
| **Action:**  |
| 1. **Identify specific focus – develop research questions**
 |  |
| **Action:**   |
| 1. **Plan and implement intervention**
 |  |
| **Action:**  |
| 1. **Gather Data**
 |  |
| **Action:**  |
| 1. **Analyse Data**
 |  |
| **Action:**  |
| 1. **Evaluate and report the results**
 |  |
| **Action:**  |
| 1. **Take Informed Action**
 |  |
| **Action:**  |