

Introducing the TESSA Key Resources

Each **Key Resource** provides practical advice about a particular classroom approach (e.g. group work) or skill (e.g. questioning). They are suitable for primary and secondary teachers, and for teacher educators designing learning experiences for pre-service or in-service teachers.

The approaches and skills described in the Key Resources are exemplified in activities and case studies, throughout the TESSA Subject Resources. As teachers and teacher educators try out these activities, they will develop expertise in a range of skills and classroom approaches. It is important to remember that there are no rules or 'recipes' for these approaches, rather a few guiding principles. How an individual teacher or teacher educator manages each approach will depend on the topic they are teaching, the context, the learners and their own 'teaching personality'. Expertise will come through practice, and reflection on that practice. The TESSA **Key Resources** set out the guiding principles.

As with all the TESSA OER, the Key Resources can be copied, adapted and distributed as single resources, or as a complete set.



TESSA (Teacher Education in Sub-Saharan Africa) aims to improve the classroom practices of primary teachers and secondary science teachers in Africa through the provision of Open Educational Resources (OERs) to support teachers in developing student-centred, participatory approaches. The TESSA OERs provide teachers with a companion to the school

textbook. They offer activities for teachers to try out in their classrooms with their students, together with case studies showing how other teachers have taught the topic, and linked resources to support teachers in developing their lesson plans and subject knowledge.

TESSA OERs have been collaboratively written by African and international authors to address the curriculum and contexts. They are available for online and print use (<http://www.tessafrica.net>). The Primary OERs are available in several versions and languages (English, French, Arabic and Swahili). Initially, the OER were produced in English and made relevant across Africa. These OER have been versioned by TESSA partners for Ghana, Nigeria, Zambia, Rwanda, Uganda, Kenya, Tanzania and South Africa, and translated by partners in Sudan (Arabic), Togo (French) and Tanzania (Swahili) Secondary Science OER are available in English and have been versioned for Zambia, Kenya, Uganda and Tanzania. We welcome feedback from those who read and make use of these resources. The Creative Commons License enables users to adapt and localise the OERs further to meet local needs and contexts.

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As well as the main body of pedagogic resources to support teaching in particular subject areas, there are a selection of additional resources including audio, key resources which describe specific practices, handbooks and toolkits.



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