

Assessing learning

Close the gap
between where
your students
are and where
you want them
to be



- Plan 'low entry, high ceiling' tasks - all students start the task and more able students are not restricted in making progress
- Encourage students to decide what they need to study to close their own learning gap
- Group students according to needs, give differentiated tasks

How do you help students consolidate and improve their learning?

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