Effective Collaboration Wall



Education staff reported that effective collaboration is characterised by:

Clear mutual focus on meeting the needs of learners

Mutual sharing of specialist knowledge, skills, ideas and resources consider joint training

Clear and open routes of communication

Regular planned contact times to clarify ideas and work out what is feasible within the class context

Joint target setting

Regular sharing of information about assessment, intervention, management and future plans for learners

Mutual understanding and trust

A good personal relationship

Mutual validation and recognition of each others' roles, responsibilities and working contexts

Shared understanding of the demands and expectations placed on the learner, particularly curricular demands

Building suggested strategies aimed at a specific learners into activities for the whole class Jargon free communication

Understanding of the referral process within schools and of the current guidelines and criteria for referral to therapy services, partner services or other agencies

Mutual recognition of time constraints and other pressures

Joint working where possible (e.g. jointly run small groups with colleagues from partner services and agencies')



Regular planning/liaison time with pupil support assistants (e.g. to support implementation of therapy based supports and strategies)