

Teach Classroom Observation Tool: Evidence-Based Teaching Effective Teaching Practices in Primary School Classrooms

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Ezequiel Molina , Adelle Pushparatnam , Sara Rimm-Kaufman Keri Ka-Yee Wong.

The whole paper is available here:

<https://openknowledge.worldbank.org/bitstream/handle/10986/30929/WPS8656.pdf?sequence=1&isAllowed=y>

The framework suggested is summarised here:

Framework

Time on Task

Time on learning

Quality of teacher practices

Classroom culture

1. Supportive learning environment
2. Positive behavioural expectations

Instruction

3. Lesson facilitation
4. Checks for understanding
5. Feedback
6. Critical thinking

Socioemotional skills

7. Autonomy
8. Perseverance
9. Social and collaborative skills

Details

Time on Task

0.1 Teacher provides learning activity to most students

0.2 Students are on task

Quality of teacher's practices

Classroom culture

1. Supportive learning environment

- The teacher treats all students respectfully
- The teacher uses positive language with students
- The teacher responds to students' needs
- The teacher does not exhibit gender bias and challenges gender stereotypes in the classroom

2. Positive behavioural expectations

- The teacher sets clear behavioural expectations for classroom activities
- The teacher acknowledges positive student behaviour
- The teacher redirects misbehaviour and focuses on the expected behaviour, rather than the undesired behaviour

Instruction

3. Lesson facilitation

- The teacher explicitly articulates the objectives of the lesson and relates classroom activities to the objectives
- The teacher's explanation of content is clear
- The teacher makes connections in the lesson that relate to other content knowledge or students' daily lives
- The teacher models by enacting or thinking aloud

4. Checks for understanding

- The teacher uses questions, prompts or other strategies to determine students' level of understanding
- The teacher monitors most students during independent/group work
- The teacher adjusts teaching to the level of students

5. Feedback

- The teacher provides specific comments or prompts that help clarify students' misunderstandings
- The teacher provides specific comments or prompts that help identify students' successes

6. Critical thinking

- The teacher asks open-ended questions
- The teacher provides thinking tasks
- The student asks open-ended questions or performs thinking tasks

Socio-emotional skills

7. Autonomy

- Teacher provides students with choices
- Teacher provides students with opportunities to take on roles in the classroom
- Students volunteer to participate in the classroom

8. Perseverance

- Teacher acknowledges students' efforts - rather than focusing only on results, students' intelligence, or natural abilities
- Teacher has a positive attitude toward student challenges
- Teacher encourages goal-setting

9. Social and collaborative skills

- The teacher promotes students' collaboration through peer-interaction
- The teacher promotes students' interpersonal skills
- Students collaborate with one another through peer interaction