

Inclusive Teaching and Learning: Acknowledgements

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Course banner image: Photo by Katerina Holmes from Pexels

Course Welcome video: Commonwealth of Learning and The Open University

Introduction

Images:

Class hands up: Taken at Egerton Primary School. TESSA Project - Open University

Sea wave: Misty, 'The tube',
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Notebook and phone: The Open University

Teachers on chairs: Taken at Egerton Primary School. TESSA Project - Open University

Week 1

Images:

Cartoon of figures holding hands: timsa / Getty Images

Figure 1 An inclusive classroom: Taken at Egerton Primary School. TESSA Project - Open University

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Multi-coloured hands: Lisa Kolbasa / Shutterstock

Figure 2 Sarton and Smith's three-level Wave model of intervention: With kind permission of Sarton, Emma and Smith, Mark (2018). UNICEF Think Piece Series: Disability Inclusion. UNICEF Eastern and Southern Africa Regional Office, Nairobi

Text

UNICEF Think Piece Series: Disability Inclusion: Sarton, E. and Smith, M. (2018) 'The challenge of inclusion for children with disabilities – experiences of implementation in Eastern and Southern Africa', UNICEF Think Piece Series: Disability Inclusion. UNICEF Eastern and Southern Africa Regional Office, Nairobi This Working Paper is licensed under a Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International (CC BY-NC-ND 4.0) license, <https://creativecommons.org/licenses/by-nc-nd/4.0/>

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The Wave Model for inclusive education: Image used with kind permission, Sarton, Emma and Smith, Mark (2018). UNICEF Think Piece Series: Disability Inclusion. UNICEF Eastern and Southern Africa Regional Office, Nairobi

A vision for inclusive teaching: Commonwealth of Learning and The Open University

Week 2

Images:

School children at table: Taken at Egerton Primary School. TESSA Project - Open University

Class hands up: Taken at Egerton Primary School. TESSA Project - Open University

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UNICEF Think Pieces: Schweisfurth, M. (2019) 'Is learner-centred education 'best practice?', UNICEF Think Piece Series: Improving Classroom Practice. UNICEF Eastern and Southern Africa Regional Office, Nairobi. This Working Paper is licensed under a Creative Commons Attribution- NonCommercial-NoDerivatives 4.0 International (CC BY-NC-ND 4.0) license, <https://creativecommons.org/licenses/by-nc-nd/4.0/>

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Attitudes: Commonwealth of Learning and The Open University

Week 3

Images:

Children taking selfie: Anas Janahi / Shutterstock

Video:

Challenges: Commonwealth of Learning and The Open University

Week 4

Images:

Children's hands holding device: Taken at Egerton Primary School. TESSA Project - Open University

Figure 2 Teachers in Kenya working together during school-based teacher development: Taken at Egerton Primary School. TESSA Project - Open University

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Videos

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