Creating an Inclusive School: Acknowledgements

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Figures holding hands: Image by OpenClipart-Vectors from Pixabay

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Week 1

Images:

Figure 1: Taken at Egerton Primary School. TESSA Project - Open University

Figure 2: The Open University

Figure 3 (Cartoon of students): Elena Yaroshenko / 123RF

Quiz question marks: The Open University

Text

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Video

Inclusive School: Commonwealth of Learning and The Open University

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Week 2

Images:

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Week 3

Images:

Teachers working together: Zambian Education School-based Training (ZEST) programme

Teachers working in pairs: Zambian Education School-based Training (ZEST) programme

Teacher group meeting: Zambian Education School-based Training (ZEST) programme

Training Handbook cover image: Kenya Institute of Special Education and The Open University (2020) 'Training Handbook: School-Based Teacher Development for Inclusive Education', http://hdl.handle.net/11599/3684 This file is licensed under a Creative Commons Attribution-ShareAlike 4.0 International (CC BY-SA 4.0) license, https://creativecommons.org/licenses/by-sa/4.0/

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Student group work: Taken at Egerton Primary School. TESSA Project - Open

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Text

32786: Article 12 of The United Nations Convention on the Rights of a Child: UNICEF (2019) A summary of the UN Convention on the Rights of the Child, available online at https://www.unicef.org.uk/what-we-do/un-convention-child-rights/

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