***TIDE Residential May 2020***

***WRITING ABOUT OUR TEACHING: CASE STUDIES***

*This template can be used to structure an account of your teaching.*

***Case study title:***

***Context:***

It will be helpful to set the context for the activity by explaining the course, level, qualification and numbers of students. Lab, classroom or field based?

***Activity aims:***

Set out the aims or learning outcomes for the activity. Try to use active and student centred language.

E.g. “For students to develop an appreciation of ……….” good

 “To teach about x, y, z” not so good.

***Why you developed the activity:***

Why was the activity developed? If this activity was developed in response to a problem or issue, say so. Sustainable development, active learning, student feedback, comments from externals and peers, your own reflection - all are relevant.

***What does the teacher need to do?***

Explain in enough detail to allow others to try this. Be clear about staff input, preparatory activities, resources required, timings.

***Feedback on the activity from students and others***

Initial feedback from students, module evaluations, externals’ or colleagues’ commentary, etc. If working with outside organisations, their feedback is particularly valuable.

***Strengths and weaknesses of the activity***

Think hard about what went well and what could be made even better.

***Key words***:

***References (if appropriate):*** These should be in Harvard format.

***Contact:*** Name, University, email.