## Activity title

Quizzes for Distance Learning (QfDL)

## Learning outcomes

After completing this activity, you will be able to:

* explain the purpose of quizzes for distance learning
* understand cognitive levels for assessment
* understand the pedagogy of different online quiz question types
* write quiz questions and feedback that test aspects of student learning
* jointly develop an online quiz question

## Description of activity

This activity is divided into two sessions.

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|  | **Content** | **Delivery** |
| Session 1 (90 mins) | What are quizzes for distance learning?  Why use quizzes?  Quiz question types  Write a quiz question | Presentation  Group discussion  Presentation  Working in your group |
| Session 2 (90 minutes) | Review learning outcomes and process words  Cognitive (thinking) levels for quizzes  Finalise written quiz question and build it online | Presentation  Activity  Working in your group |

Session 1: Quizzes for distance learning

Session 1 starts with a discussion of your environmental concerns. You will have an opportunity to develop these concerns into a quiz question or you can develop another question on a topic of your choice.

The session covers what quizzes for distance learning are and are not, what they can be used for and the advantages and disadvantages.

Working in your groups you will consider what skills you bring to the task of developing a quiz, and together in your group you will start to write and build an online quiz question.

Session 2: Quizzes for distance learning continues

Session 2 starts with a recap of learning outcomes and process words. It will then go on to explain the different cognitive (or thinking) levels you need to consider when developing a quiz and involve an activity where you link the process words with cognitive levels. You will continue to write and build your online quiz question and present this to the group