# Academic Professional Practice 3: Reflecting on the quality of our teaching

## Introduction

This is the third activity in this series on academic professional practice that occurs at each residential school

## Learning outcomes

By the end of the session you should be able to:

* Be more confident about how reflection and feedback from others can help teaching effectiveness
* Write about your teaching in public and private formats
* Update your 2018 Action Plan

## Activity components

You are expected to bring with you:

1. Your completed Action Plan template from the May 2018 workshop

2. Examples of Quality Assurance materials from your institution, for example student feedback forms and templates for the annual review of courses.

3. Your learning journal if you have started one (or a device to access your online learning journal).

Session 1a

In this session we will recap from 2018 Residential schools:

* Case studies
* Learning journals and scholarship
* Updating the action plan

Session 1b

In this session we will discuss using a learning journal to reflect on our teaching: what?/how?/why?/so what?/now what?

Session 2

This will cover learning from feedback from students and colleagues

Session 3

In this session we will look at the follow up actions from this activity:

* Case studies for November Residential
* Using learning journals
* Routine Quality Assurance/Quality Enhancement as a reflective process
* Updating action plans and using the Professional Standards Framework (PSF)