## Activity title

## Reviewing OER quality checklists (ROQC)

## Learning outcome

After completing this activity you will understand the different aspects of quality that can influence the use of OERs

## Description of activity

This activity is covered in one session.

In preparation for this activity you will, in teams, have already completed and submitted OER quality checklists and ideas for potential re-use in your university for the two online courses on OpenLearn as explained in the *TIDE OER Development Activity 2019 Cohort Phase 1* document.

Some written feedback will have been made on each of these checklists by OU staff which will be handed to you at the beginning of the session.

Then, in your teams, you will discuss this feedback and then share the feedback and your comments on them with other teams in your room.

Tutors act as facilitators for each of these steps and also to collate any comments you have or issues you raise about evaluating OER and the checklist on post-it notes to be fed back to the TIDE team.

The session finishes with a plenary review on the key features of quality for educational resources.