## Activity title

## Adapting educational resources (AER)

## Learning outcome

After completing this activity you will have identified what elements of an existing educational resource could be adapted for use with Myanmar students

## Description of activity

This activity is covered in one session.

You will, in your teams, review a section of educational resource from one of the online courses on OpenLearn that you have previously reviewed in the ‘TIDE OER Development Activity 2019 cohort Phase 1’ and decide what aspects of it might need adapting for use in Myanmar with your students. These adaptations could include changes to the subject content, changes to the pedagogy and/or changes to the media or used for the subject content. You may also want to consider how you would go about finding or creating any new subject content to be added and what roles people in your team would play in this process of adaptation.

You will then present your suggested adaptations to the other teams in your room.

Tutors act as facilitators for each of these steps and also to collate any comment or issues you raise about adaptation on post-it notes to be fed back to the TIDE team.

The session finishes with a plenary review of the key features of adaptation of educational resources.